

Mark Scheme (Results) January 2009

GCE

GCE Mathematics (6664/01)



January 2009 6664 Core Mathematics C2 Mark Scheme

Question Number	Scheme	Marks
1	$(3-2x)^5 = 243$, $+ 5 \times (3)^4 (-2x) = -810x$	B1, B1
	$+\frac{5\times4}{2}(3)^3(-2x)^2 = +1080x^2$	M1 A1 (4) [4]
Notes	First term must be 243 for B1 , writing just 3 ⁵ is B0 (Mark their final answer second line of special cases below). Term must be simplified to $-810x$ for B1 The <i>x</i> is required for this mark. The method mark (M1) is generous and is awarded for an attempt at Binori third term. There must be an x^2 (or no <i>x</i> - i.e. not wrong power) and attempt at Binori and at dealing with powers of 3 and 2. The power of 3 should not be one, bu 2 may be one (regarded as bracketing slip). So allow $\binom{5}{2}$ or $\binom{5}{3}$ or 5C_2 or 5C_3 or even $\binom{5}{2}$ or $\binom{5}{3}$ or use of '10' (m Pascal's triangle) May see ${}^5C_2(3)^3(-2x)^2$ or ${}^5C_2(3)^3(-2x^2)$ or ${}^5C_2(3)^5(-\frac{2}{3}x^2)$ or $10(3)^3(2x)^2 w$ each score the M1 A1 is c.a.o and needs $1080x^2$ (if $1080x^2$ is written with no working this is a marks i.e. M1 A1.)	ers except in mial to get the al Coefficient at the power of aybe from which would
Special cases	243+810x+1080x ² is B1B0M1A1 (condone no negative signs) Follows correct answer with 27-90x+120x ² can isw here (sp case)- full to correct answer Misreads <i>ascending</i> and gives $-32x^5 + 240x^4 - 720x^3$ is marked as B1B0M case and must be completely correct. (If any slips could get B0B0M1A0) Ignores 3 and expands $(1\pm 2x)^5$ is 0/4 243, -810x, 1080x ² is full marks but 243, -810, 1080 is B1,B0,M1,A0 NB Alternative method $3^5(1-\frac{2}{3}x)^5 = 3^5 - 5 \times 3^5 \times (\frac{2}{3}x) + {5 \choose 3} 3^5(-\frac{2}{3}x)^2 +$ is - answers must be simplified to 243 -810x +1080x ² for full marks (awarded Special case $3(1-\frac{2}{3}x)^5 = 3-5 \times 3 \times (\frac{2}{3}x) + {5 \choose 3} 3(-\frac{2}{3}x)^2 +$ is B0, B0, M1, A Or $3(1-2x)^5$ is B0B0M0A0	(1A0 special B0B0M1A0 d as before)

Question Number	Scheme	Marks
2	$y = (1 + x)(4 - x) = 4 + 3x - x^2$ M: Expand, giving 3 (or 4) terms	M1
	$\int (4+3x-x^{2}) dx = 4x + \frac{3x^{2}}{2} - \frac{x^{3}}{3}$ M: Attempt to integrate	M1 A1
	$= \left[\dots \right]_{-1}^{4} = \left(16 + 24 - \frac{64}{3} \right) - \left(-4 + \frac{3}{2} + \frac{1}{3} \right) = \frac{125}{6} \qquad \left(= 20\frac{5}{6} \right)$	M1 A1 (5) [5]
Notes	M1 needs expansion, there may be a slip involving a sign or simple arithme	etical error e.g.
	$1 \times 4 = 5$, but there needs to be a 'constant' an 'x term' and an 'x ² term'. The not need to be collected. (Need not be seen if next line correct)	terms do
	Attempt to integrate means that $x^n \to x^{n+1}$ for at least one of the terms, then awarded (even 4 becoming $4x$ is sufficient) – one correct power sufficient.	M1 is
	A1 is for correct answer only, not follow through. But allow $2x^2 - \frac{1}{2}x^2$ or an	ny correct
	equivalent. Allow + c , and even allow an evaluated extra constant term.	2
	M1: Substitute limit 4 and limit -1 into a changed function (must be -1) and subtraction (either way round).	d indicate
	A1 must be exact, not 20.83 or similar. If recurring indicated can have the relative area, even if subsequently positive loses the A mark.	nark.
Special cases	 (i) Uses calculator method: M1 for expansion (if seen) M1 for limits if answ 0, 1 or 2 marks out of 5 is possible (Most likely M0 M0 A0 M1 A0) (ii) Uses trapezium rule : not exact, no calculus – 0/5 unless expansion mark (iii) Using original method, but then change all signs after expansion is like M1 M1 A0, M1 A0 i.e. 3/5 	M1 gained.

Questi Numbe		Scheme	Marks	
3 ((a)	3.84, 4.14, 4.58 (Any one correct B1 B0. All correct B1 B1)	B1 B1	(2)
((b)	$\frac{1}{2} \times 0.4, \left\{ (3+4.58) + 2(3.47+3.84+4.14+4.39) \right\}$ = 7.852 (awrt 7.9)	B1, M1 A1	ft
		= 7.852 (awrt 7.9)	A1	(4) [6]
Notes ((a)	B1 for one answer correct Second B1 for all three correct		
		Accept awrt ones given or exact answers so $\sqrt{21}$, $\sqrt{\left(\frac{369}{25}\right)}$ or $\frac{3\sqrt{41}}{5}$, and	$\sqrt{\left(\frac{429}{25}\right)}$ or	r
	(6)	$\frac{\sqrt{429}}{5}$, score the marks.		
((b)	B1 is for using 0.2 or $\frac{0.4}{2}$ as $\frac{1}{2}h$.		
		M1 requires first bracket to contain first plus last values and second bracket to include no additional values from those in the table. If the only mistake is to omit one value from 2^{nd} bracket this may be regar can be allowed (An extra repeated term forfeits the M mark however) <i>x</i> values: M0 if values used in brackets are <i>x</i> values instead of <i>y</i> values. Separate trapezia may be used : B1 for 0.2, M1 for $\frac{1}{2}h(a+b)$ used 4 or 5 tin	nes (and A	
		e.g. $0.2(3+3.47) + 0.2(3.47+3.84) + 0.2(3.84+4.14) + 0.2(4.14+4.58)$ is N	M1 A0	
		equivalent to missing one term in { } in main scheme A1ft follows their answers to part (a) and is for {correct expression}		
		Final A1 must be correct. (No follow through)		
Specia cases	ıl	Bracketing mistake: i.e. $\frac{1}{2} \times 0.4(3+4.58) + 2(3.47+3.84+4.14+4.39)$		
		scores B1 M1 A0 A0 <u>unless</u> the final answer implies that the calculation has been done correctly (then full marks can be given).		
		Need to see trapezium rule – answer only (with no working) is 0/4.		

Question Number	Scheme	Marks
4	$2\log_5 x = \log_5(x^2), \qquad \log_5(4-x) - \log_5(x^2) = \log_5\frac{4-x}{x^2}$	B1, M1
	$\log\left(\frac{4-x}{x^2}\right) = \log 5$ $5x^2 + x - 4 = 0$ or $5x^2 + x = 4$ o.e.	M1 A1
	$(5x-4)(x+1) = 0$ $x = \frac{4}{5}$ $(x = -1)$	dM1 A1 (6) [6]
Notes	B1 is awarded for $2 \log x = \log x^2$ anywhere. M1 for correct use of $\log A - \log B = \log \frac{A}{B}$ M1 for replacing 1 by $\log_k k$. A1 for correct quadratic $(\log(4-x) - \log x^2 = \log 5 \Rightarrow 4 - x - x^2 = 5$ is B1M0M1A0 M0A0) dM1 for attempt to solve quadratic with usual conventions. (Only award a M marks have been awarded) A1 for 4/5 or 0.8 or equivalent (Ignore extra answer).	if previous two
Alternative 1	$\log_{5}(4-x) - 1 = 2\log_{5} x \text{ so } \log_{5}(4-x) - \log_{5} 5 = 2\log_{5} x$ $\log_{5} \frac{4-x}{5} = 2\log_{5} x$ then could complete solution with $2\log_{5} x = \log_{5}(x^{2})$ $\left(\frac{4-x}{5}\right) = x^{2} \qquad 5x^{2} + x - 4 = 0$ Then as in first method $(5x-4)(x+1) = 0 \qquad x = \frac{4}{5} \qquad (x = -1)$	M1 M1 B1 A1 dM1 A1 (6) [6]
Special cases	Complete trial and error yielding 0.8 is M3 and B1 for 0.8 A1, A1 awarded for each of two tries evaluated. i.e. 6/6 Incomplete trial and error with wrong or no solution is 0/6 Just answer 0.8 with no working is B1 If log base 10 or base e used throughout - can score B1M1M1A0M1A0	

Question Number	Scheme	Marks
5 (a)	<i>PQ</i> : $m_1 = \frac{10-2}{9-(-3)} \ (=\frac{2}{3})$ and <i>QR</i> : $m_2 = \frac{10-4}{9-a}$	M1
Alt for	$m_1m_2 = -1: \frac{8}{12} \times \frac{6}{9-a} = -1 \qquad a = 13 \qquad (*)$ (a) Alternative method (Pythagoras) Finds all three of the following	M1 A1 (3)
(a)	$(9-(-3))^2 + (10-2)^2$, (<i>i.e.</i> 208), $(9-a)^2 + (10-4)^2$, $(a-(-3))^2 + (4-2)^2$	M1
	Using Pythagoras (correct way around) e.g. $a^2 + 6a + 9 = 240 + a^2 - 18a + 81$ to form equation Solve (or verify) for <i>a</i> , $a = 13$ (*) (b) Centre is at (5, 3)	M1 A1 B1
	$(r^2 =) (10-3)^2 + (9-5)^2$ or equiv., or $(d^2 =) (13-(-3))^2 + (4-2)^2$ $(x-5)^2 + (y-3)^2 = 65$ or $x^2 + y^2 - 10x - 6y - 31 = 0$	M1 A1 M1 A1 (5)
Alt for (b)	Uses $(x-a)^2 + (y-b)^2 = r^2$ or $x^2 + y^2 + 2gx + 2fy + c = 0$ and substitutes (-3, 2), (9, 10) and (13, 4) then eliminates one unknown Eliminates second unknown	M1 M1
	Obtains $g = -5$, $f = -3$, $c = -31$ or $a = 5$, $b = 3$, $r^2 = 65$	A1, A1, B1cao (5) [8]
Notes (a)	M1-considers gradients of PQ and QR -must be y difference / x difference (or considers three lengths as in alternative method) M1 Substitutes gradients into product = -1 (or lengths into Pythagoras' Theorem correct way round) A1 Obtains $a = 13$ with no errors by solution or verification. Verification can see	
(b)	Geometrical method: B1 for coordinates of centre $-$ can be implied by use in particular the second seco	rt (b)
	M1 for attempt to find r^2 , d^2 , r or d (allow one slip in a bracket).	
	A1 cao. These two marks may be gained implicitly from circle equation	
	M1 for $(x \pm 5)^2 + (y \pm 3)^2 = k^2$ or $(x \pm 3)^2 + (y \pm 5)^2 = k^2$ ft their (5,3) Allow k^2 n numerical.	
	A1 cao for whole equation and rhs must be 65 or $(\sqrt{65})^2$, (similarly B1 must be	65 or
	$\left(\sqrt{65}\right)^2$, in alternative method for (b))	

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Further alternatives	(i) A number of methods find gradient of PQ = 2/3 then give perpendicular gradient is $-3/2$ This is M1 They then proceed using equations of lines through point Q or by using gradient QR to obtain equation such as $\frac{4-10}{a-9} = -\frac{3}{2}$ M1 (may still have x in this equation rather than a and there may be a small slip)	M1 M1
	They then complete to give $(a) = 13$ A1 (ii) A long involved method has been seen finding the coordinates of the centre of the circle first. This can be done by a variety of methods Giving centre as $(c, 3)$ and using an equation such as $(c-9)^2 + 7^2 = (c+3)^2 + 1^2$ (equal radii) or $\frac{3-6}{c-3} = -\frac{3}{2}$ M1 (perpendicular from centre to chord bisects chord)	A1 M1
	Then using $c (= 5)$ to find a is M1	M1
	Finally $a = 13$ A1	A1
	(iii) Vector Method: States PQ. $\mathbf{QR} = 0$, with vectors stated 12i +8j and $(9 - a)\mathbf{i} + 6\mathbf{j}$ is M1	M1
	Evaluates scalar product so $108 - 12 a + 48 = 0$ (M1)	M1
	solves to give $a = 13$ (A1)	A1

(b) $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$ M1 A1ft $81 - 135 + 60 + b = 0$ gives $b = -6$ A1 csoAlternative for (a)(a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalentM1 A1Uses second long division as far as remainder term, to get $b + 2a + 56 = b - a - 4$ or correct equivalent $a = -20$ M1 A1Alternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for a)M1 A1ftAlternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for a)M1 A1ftAlternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for a)M1 A1ftAlternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^1 + 2x^2 - 6x + a + 18$ (with their value for a)M1 A1ftAlternatives (b)(a)M1 : Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected) for one remainder M1 A1 for $a = -20$ cso(b)M1 : Attempts $f(\pm 2) = 0$ A1 is for $f(-3) = 0$, (where f is original function), with no sign or substitution error (follow through on 'a' and could still be in terms of a) A1: $b = -6$ is cso.Alternatives (a)(a) M1: Uses long division of $x^4 + 5x^3 + ax + b$ by $(x \pm 2)$ or by $(x \pm 1)$ as far as three term quotient A1: Obtains at least one correct remainder M1: Obtains second remainder and puts two remainders (no x terms) equal	Question Number	Scheme	Marks		
(b) $\begin{array}{c} a = -20 \\ f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0 \\ 81 - 135 + 60 + b = 0 \text{ gives } b = -6 \\ \hline \\ Alternative for (a) \\ a = -20 \\ \hline \\ (a) Uses long division, to get remainders as b + 2a + 56 or b - a - 4 or correct equivalent \\ Uses second long division as far as remainder term, to get b + 2a + 56 = b - a - 4 or correct equivalent a = -20Alternative for (b) \begin{array}{c} (b) Uses long division of x^4 + 5x^3 - 20x + b \ by (x + 3) \ to obtain \\ x^3 + 2x^2 - 6x + a + 18 \ (with their value for a) \\ Giving remainder b + 6 = 0 \ and \ so \ b = -6 \\ \hline \\ Notes (a) \\ \hline \\ Notes (a) \\ \hline \\ MI : Attempts \ f(\pm 2) \ or \ f(\pm 1) \\ A1 \ is \ for \ the answer shown \ (or simplified with terms collected) \ for \ one \ remainder \\ MI : Puts \ f(\pm 3) = 0 \\ A1 \ correct equation \ in \ a \ (and \ b) \ then \ A1 \ for \ a = -20 \ cso \\ \hline \\ MI : Puts \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ so \ f(\pm 3) = 0 \\ A1 \ $	6 (a)	f(2) = 16 + 40 + 2a + b or $f(-1) = 1 - 5 - a + b$	M1 A1		
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(follow through on 'a' and could still be in terms of a)A1: $b = -6$ is cso.Alternatives(a) M1: Uses long division of $x^4 + 5x^3 + ax + b$ by $(x \pm 2)$ or by $(x \pm 1)$ as far as three term quotientA1: Obtains at least one correct remainderM1: Obtains second remainder and puts two remainders (no x terms) equal		A1 is for the answer shown (or simplified with terms collected) for or M1: Attempts other remainder and puts one equal to the other A1: for correct equation in a (and b) then A1 for $a = -20$ cso M1 : Puts $f(\pm 3) = 0$	ne remainder		
term quotient A1 : Obtains at least one correct remainder M1 : Obtains second remainder and puts two remainders (no x terms) equal		(follow through on 'a' and could still be in terms of a)	titution errors		
(b) M1: complete long division as far as constant (ignore remainder)	Alternatives	term quotient A1 : Obtains at least one correct remainder M1 : Obtains second remainder and puts two remainders (no <i>x</i> terms) e A1 : correct equation A1 : correct answer <i>a</i> = -20 following correct w	equal		
A1ft: needs correct answer for their <i>a</i> A1: correct answer	N	A1: correct answer			
Beware: It is possible to get correct answers with wrong working . If remainders are equated to 0 in part (a) both correct answers are obtained fortuitously. This could score M1A1M0A0A0M1A1A0					

Que: Num	stion Iber	Scheme	Marks	S
7	(a)	$\frac{1}{2}r^2\theta = \frac{1}{2} \times 6^2 \times 2.2 = 39.6$ (cm ²)	M1 A1	(2)
	(b)	$\frac{1}{2}r^{2}\theta = \frac{1}{2} \times 6^{2} \times 2.2 = 39.6 (cm^{2})$ $\left(\frac{2\pi - 2.2}{2}\right) \pi - 1.1 = 2.04 (rad)$	M1 A1	(2)
		(c) $\Delta DAC = \frac{1}{2} \times 6 \times 4 \sin 2.04$ (\$\approx 10.7)	M1 A1ft	
		Total area = sector + 2 triangles = 61 (cm^2)	M1 A1	(4) [8]
	(a)	M1: Needs θ in radians for this formula. Could convert to degrees and use degrees formula.	<u> </u>	
		A1: Does not need units. Answer should be 39.6 exactly. Answer with no working is M1 A1. This M1A1 can only be awarded in part (a).		
	(b)	M1: Needs full method to give angle in radians A1: Allow answers which round to 2.04 (Just writes 2.04 – no working i	s 2/2)	
	(c)	M1: Use $\frac{1}{2} \times 6 \times 4 \sin A$ (if any other triangle formula e.g. $\frac{1}{2}b \times h$ is use	d the meth	od
		must be complete for this mark) (No value needed for <i>A</i> , but should not 1 A1: ft the value obtained in part (b) – need not be evaluated- could be in M1: Uses Total area = sector + 2 triangles or other complete method A1: Allow answers which round to 61. (Do not need units)	•	2)
		Special case degrees: Could get M0A0, M0A0, M1A1M1A0 Special case: Use $\Delta BDC - \Delta BAC$ Both areas needed for first M1 Total area = sector + area found is second M1 NB Just finding lengths BD, DC, and angle BDC then assuming area BDC = find area BDC is 0/4	is a sector t	to

Question Number	Scheme	Mark	s
8 (a) (b)	$(4\cos x - 1)(\cos x - 2) = 0$ $\cos x =, \frac{-4}{4}$	M1 A1 M1 A1	(2)
	$x = 75.5$ (α) $360 - \alpha$, $360 + \alpha$ or $720 - \alpha$ 284.5, 435.5 , 644.5	B1 M1, M1 A1	(6) [8]
(a)	M1: Uses $\sin^2 x = 1 - \cos^2 x$ (may omit bracket) not $\sin^2 x = \cos^2 x - 1$ A1: Obtains the printed answer without error – must have = 0		
(b)	M1: Solves the quadratic with usual conventions A1: Obtains ¹ / ₄ accurately- ignore extra answer 2 but penalise e.g2. B1: allow answers which round to 75.5 M1: $360 - \alpha$ ft their value, M1: $360 + \alpha$ ft their value or 720 - α ft A1: Three and only three correct exact answers in the range achieves the	e mark	
Special cases	In part (b) Error in solving quadratic (4cosx-1)(cosx+2) Could yield, M1A0B1M1M1A1 losing one mark for the error Works in radians: Complete work in radians :Obtains 1.3 B0 . Then allow M1 M1 for $2\pi - \alpha$ $4\pi - \alpha$ Then gets 5.0, 7.6, 11.3 A0 so 2/4 Mixed answer 1.3, 360 – 1.3, 360 + 1.3, 720 – 1.3 still gets B0M1M1A0		or

Question Number	Scheme	Mar	'ks
9 (a)	Initial step: Two of: $a = k + 4$, $ar = k$, $ar^2 = 2k - 15$ Or one of: $r = \frac{k}{k+4}$, $r = \frac{2k - 15}{k}$, $r^2 = \frac{2k - 15}{k+4}$, Or $k = \sqrt{(k+4)(2k-15)}$ or even $k^3 = (k+4)k(2k-15)$ $k^2 = (k+4)(2k-15)$, so $k^2 = 2k^2 + 8k - 15k - 60$ Proceed to $k^2 - 7k - 60 = 0$ (*)	M1 M1, A1 A1	(4)
(b)	(k-12)(k+5) = 0 $k = 12$ (*)	M1 A1	(2)
(c)	Common ratio: $\frac{k}{k+4}$ or $\frac{2k-15}{k} = \frac{12}{16} \left(= \frac{3}{4} \text{ or } 0.75 \right)$	M1 A1	(2)
(d)	$\frac{a}{1-r} = \frac{16}{\binom{1}{4}} = 64$	M1 A1	(2) [10]
(a) (b)	M1: The 'initial step', scoring the first M mark, may be implied by next lin M1: Eliminates <i>a</i> and <i>r</i> to give valid equation in <i>k</i> only. Can be awarded for involving fractions. A1 : need some correct expansion and working and answer equivalent to re- quadratic but with uncollected terms. Equations involving fractions do not (No fractions, no brackets – could be a cubic equation) A1: as answer is printed this mark is for cso (Needs = 0) All four marks must be scored in part (a) M1: Attempt to solve quadratic A1: This is for correct factorisation or solution and $k = 12$. Ignore the extra -5 or even $k = 5$), if seen.	or equation equired get this m	n ark.
(c)	Substitute and verify is M1 A0 Marks must be scored in part (b) M1: Complete method to find r Could have answer in terms of k A1: 0.75 or any correct equivalent Both Marks must be scored in (c)		
(d)	M1: Tries to use $\frac{a}{1-r}$, (even with $r > 1$). Could have an answer still in term A1: This answer is 64 cao.	is of <i>k</i> .	

Question Number	Scheme	Marks
10 (a)	$2\pi rh + 2\pi r^2 = 800$	B1
(-)	$2\pi rh + 2\pi r^{2} = 800$ $h = \frac{400 - \pi r^{2}}{\pi r}, \qquad V = \pi r^{2} \left(\frac{400 - \pi r^{2}}{\pi r}\right) = 400r - \pi r^{3} \qquad (*)$	M1, M1 A1 (4)
(b)	$\frac{\mathrm{d}V}{\mathrm{d}r} = 400 - 3\pi r^2$	M1 A1
	$400-3\pi r^2 = 0$ $r^2 =,$ $r = \sqrt{\frac{400}{3\pi}}$ (= 6.5 (2 s.f.))	M1 A1
	$V = 400r - \pi r^3 = 1737 = \frac{800}{3} \sqrt{\frac{400}{3\pi}} (\text{cm}^3)$	M1 A1 (6)
(-)	(accept awrt 1737 or exact answer)	
(C)	$\frac{\mathrm{d}^2 V}{\mathrm{d}r^2} = -6\pi r , \text{Negative,} \therefore \text{maximum}$	M1 A1
	dr ² (Parts (b) and (c) should be considered together when marking)	(2) [12]
Other methods for part (c):	<u>Either:</u> M: Find <u>value</u> of $\frac{dV}{dr}$ on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and consider sign. A: Indicate sign change of positive to negative for $\frac{dV}{dr}$, and conclude max. <u>Or:</u> M: Find <u>value</u> of V on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and compare with "1737 A: Indicate that both values are less than 1737 or 1737.25, and conclude max	
Notes (a)	B1: For any correct form of this equation (may be unsimplified, may be i M1) M1 : Making <i>h</i> the subject of their three or four term formula M1: Substituting expression for <i>h</i> into $\pi r^2 h$ (independent mark) Must n expression in <i>r</i> only. A1: cso	
(b)	M1: At least one power of <i>r</i> decreased by 1 A1: cao	
	M1: Setting $\frac{dV}{dr} = 0$ and finding a value for correct power of r for candida	te
	A1 : This mark may be credited if the value of V is correct. Otherwise ans round to 6.5 (allow ± 6.5) or be exact answer	swers should
	M1: Substitute a positive value of r to give V A1: 1737 or 1737.25 of answer	or exact

(c)	M1: needs complete method e.g.attempts differentiation (power reduced) of their first derivative and considers its sign
	A1(first method) should be $-6\pi r$ (do not need to substitute r and can condone wrong r if found in (b))
	<i>r</i> if found in (b)) Need to conclude maximum or indicate by a tick that it is maximum. Throughout allow confused notation such as dy/dx for dV/dr
Alternative for (a)	$A = 2\pi r^2 + 2\pi rh$, $\frac{A}{2} \times r = \pi r^3 + \pi r^2 h$ is M1 Equate to 400 <i>r</i> B1 Then $V = 400r - \pi r^3$ is M1 A1