

Question	Scheme	Marks	AOs
8(a)	$\frac{d}{dx}(3y^2) = 6y \frac{dy}{dx}$ <p style="text-align: center;">or</p> $\frac{d}{dx}(qxy) = qx \frac{dy}{dx} + qy$	M1	2.1
	$3px^2 + qx \frac{dy}{dx} + qy + 6y \frac{dy}{dx} = 0$	A1	1.1b
	$(qx + 6y) \frac{dy}{dx} = -3px^2 - qy \Rightarrow \frac{dy}{dx} = \dots$	dM1	2.1
	$\frac{dy}{dx} = \frac{-3px^2 - qy}{qx + 6y}$	A1	1.1b
		(4)	
(b)	$p(-1)^3 + q(-1)(-4) + 3(-4)^2 = 26$	M1	1.1b
	$19x + 26y + 123 = 0 \Rightarrow m = -\frac{19}{26}$	B1	2.2a
	$\frac{-3p(-1)^2 - q(-4)}{q(-1) + 6(-4)} = \frac{26}{19} \quad \text{or} \quad \frac{q(-1) + 6(-4)}{3p(-1)^2 + q(-4)} = -\frac{19}{26}$	M1	3.1a
	$p - 4q = 22, \quad 57p - 102q = 624 \Rightarrow p = \dots, q = \dots$	dM1	1.1b
	$p = 2, \quad q = -5$	A1	1.1b
		(5)	

(9 marks)

Notes

(a)

M1: For selecting the appropriate method of differentiating:

Allow this mark for either $3y^2 \rightarrow \alpha y \frac{dy}{dx}$ or $qxy \rightarrow \alpha x \frac{dy}{dx} + \beta y$ A1: Fully correct differentiation. Ignore any spurious $\frac{dy}{dx} = \dots$ dM1: A valid attempt to make $\frac{dy}{dx}$ the subject with 2 terms only in $\frac{dy}{dx}$ coming from qxy and $3y^2$ **Depends on the first method mark.**

A1: Fully correct expression

(b)

M1: Uses $x = -1$ and $y = -4$ in the equation of C to obtain an equation in p and q

B1: Deduces the correct gradient of the given normal.

This may be implied by e.g.

$$19x + 26y + 123 = 0 \Rightarrow y = -\frac{19}{26}x + \dots \Rightarrow \text{Tangent equation is } y = \frac{26}{19}x + \dots$$

M1: Fully correct strategy to establish an equation connecting p and q using $x = -1$ and $y = -4$ intheir $\frac{dy}{dx}$ and the gradient of the normal. E.g. $(a) = -1 \div \text{their } -\frac{19}{26}$ or $-1 \div (a) = \text{their } -\frac{19}{26}$ dM1: Solves simultaneously to obtain values for p and q .**Depends on both previous method marks.**

A1: Correct values

Note that in (b), attempts to form the equation of the normal in terms of p and q and then compare coefficients with $19x + 26y + 123 = 0$ score no marks. If there is any doubt use Review.

Question	Scheme	Marks	AOs
9(a)	Either $3y^2 \rightarrow Ay \frac{dy}{dx}$ or $2xy \rightarrow 2x \frac{dy}{dx} + 2y$	M1	2.1
	$2x - 2x \frac{dy}{dx} - 2y + 6y \frac{dy}{dx} = 0$	A1	1.1b
	$(6y - 2x) \frac{dy}{dx} = 2y - 2x$	M1	2.1
	$\frac{dy}{dx} = \frac{2y - 2x}{6y - 2x} = \frac{y - x}{3y - x}$ *	A1*	1.1b
		(4)	
(b)	$\left(\text{At } P \text{ and } Q \frac{dy}{dx} \rightarrow \infty \Rightarrow \right)$ Deduces that $3y - x = 0$	M1	2.2a
	Solves $y = \frac{1}{3}x$ and $x^2 - 2xy + 3y^2 = 50$ simultaneously	M1	3.1a
	$\Rightarrow x = (\pm)5\sqrt{3}$ OR $\Rightarrow y = (\pm)\frac{5}{3}\sqrt{3}$	A1	1.1b
	Using $y = \frac{1}{3}x \Rightarrow x = ..$ AND $y = ..$	dM1	1.1b
	$P = \left(-5\sqrt{3}, -\frac{5}{3}\sqrt{3} \right)$	A1	2.2a
		(5)	
(c)	Explains that you need to solve $y = x$ and $x^2 - 2xy + 3y^2 = 50$ simultaneously and choose the positive solution	B1ft	2.4
		(1)	

(10 marks)

Notes:**(a)**

M1: For selecting the appropriate method of differentiating either $3y^2 \rightarrow Ay \frac{dy}{dx}$ or $2xy \rightarrow 2x \frac{dy}{dx} + 2y$

It may be quite difficult awarding it for the product rule but condone $-2xy \rightarrow -2x \frac{dy}{dx} + 2y$ unless you see evidence that they have used the incorrect law $vu' - uv'$

A1: Fully correct derivative $2x - 2x \frac{dy}{dx} - 2y + 6y \frac{dy}{dx} = 0$

Allow attempts where candidates write $2xdx - 2xdy - 2ydx + 6ydy = 0$

but watch for students who write $\frac{dy}{dx} = 2x - 2x \frac{dy}{dx} - 2y + 6y \frac{dy}{dx}$ This, on its own, is A0 unless you are

convinced that this is just their notation. Eg $\frac{dy}{dx} = 2x - 2x \frac{dy}{dx} - 2y + 6y \frac{dy}{dx} = 0$

Question	Scheme	Marks	AOs
14 (a)	Attempts to differentiate $x = 4 \sin 2y$ and inverts $\frac{dx}{dy} = 8 \cos 2y \Rightarrow \frac{dy}{dx} = \frac{1}{8 \cos 2y}$	M1	1.1b
	At (0,0) $\frac{dy}{dx} = \frac{1}{8}$	A1	1.1b
		(2)	
(b)	(i) Uses $\sin 2y \approx 2y$ when y is small to obtain $x \approx 8y$	B1	1.1b
	(ii) The value found in (a) is the gradient of the line found in (b)(i)	B1	2.4
		(2)	
(c)	Uses their $\frac{dy}{dx}$ as a function of y and, using both $\sin^2 2y + \cos^2 2y = 1$ and $x = 4 \sin 2y$ in an attempt to write $\frac{dy}{dx}$ or $\frac{dx}{dy}$ as a function of x Allow for $\frac{dy}{dx} = k \frac{1}{\cos 2y} = \dots \frac{1}{\sqrt{1-(\dots)^2}}$	M1	2.1
	A correct answer $\frac{dy}{dx} = \frac{1}{8\sqrt{1-\left(\frac{x}{4}\right)^2}}$ or $\frac{dx}{dy} = 8\sqrt{1-\left(\frac{x}{4}\right)^2}$	A1	1.1b
	and in the correct form $\frac{dy}{dx} = \frac{1}{2\sqrt{16-x^2}}$	A1	1.1b
		(3)	
	(7 marks)		

(a)**M1:** Attempts to differentiate $x = 4 \sin 2y$ and inverts.

$$\text{Allow for } \frac{dx}{dy} = k \cos 2y \Rightarrow \frac{dy}{dx} = \frac{1}{k \cos 2y} \text{ or } 1 = k \cos 2y \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \frac{1}{k \cos 2y}$$

$$\text{Alternatively, changes the subject and differentiates } x = 4 \sin 2y \rightarrow y = \dots \arcsin\left(\frac{x}{4}\right) \rightarrow \frac{dy}{dx} = \frac{\dots}{\sqrt{1-\left(\frac{x}{4}\right)^2}}$$

It is possible to approach this from $x = 8 \sin y \cos y \Rightarrow \frac{dx}{dy} = \pm 8 \sin^2 y \pm 8 \cos^2 y$ before inverting

A1: $\frac{dy}{dx} = \frac{1}{8}$ Allow both marks for sight of this answer as long as no incorrect working is seen (See below)

Watch for candidates who reach this answer via $\frac{dx}{dy} = 8 \cos 2x \Rightarrow \frac{dy}{dx} = \frac{1}{8 \cos 2x}$ This is M0 A0

Question	Scheme	Marks	AOs
15 (a)	$x^2 \tan y = 9 \Rightarrow 2x \tan y + x^2 \sec^2 y \frac{dy}{dx} = 0$	M1 A1	3.1a 1.1b
	Full method to get $\frac{dy}{dx}$ in terms of x using $\sec^2 y = 1 + \tan^2 y = 1 + f(x)$	M1	1.1b
	$\frac{dy}{dx} = \frac{-2x \times \frac{9}{x^2}}{x^2 \left(1 + \frac{81}{x^4}\right)} = \frac{-18x}{x^4 + 81} *$	A1*	2.1
		(4)	
(b)	$\frac{dy}{dx} = \frac{-18x}{x^4 + 81}$ $\Rightarrow \frac{d^2y}{dx^2} = \frac{-18 \times (x^4 + 81) - (-18x)(4x^3)}{(x^4 + 81)^2} = \frac{54(x^4 - 27)}{(x^4 + 81)^2} \text{ o.e.}$	M1 A1	1.1b 1.1b
	States that when $x < \sqrt[4]{27} \Rightarrow \frac{d^2y}{dx^2} < 0$ when $x = \sqrt[4]{27} \Rightarrow \frac{d^2y}{dx^2} = 0$ AND when $x > \sqrt[4]{27} \Rightarrow \frac{d^2y}{dx^2} > 0$ giving a point of inflection when $x = \sqrt[4]{27}$	A1	2.4
		(3)	
(7 marks)			
Notes:			

(a)

M1: Attempts to differentiate $\tan y$ implicitly. Eg. $\tan y \rightarrow \sec^2 y \frac{dy}{dx}$ or $\cot y \rightarrow -\operatorname{cosec}^2 y \frac{dy}{dx}$

You may well see an attempt $\tan y = \frac{9}{x^2} \Rightarrow \sec^2 y \frac{dy}{dx} = \dots$

When a candidate writes $x^2 \tan y = 9 \Rightarrow x = 3 \tan^{\frac{1}{2}} y$ the mark is scored for $\tan^{\frac{1}{2}} y \rightarrow \dots \tan^{\frac{3}{2}} y \sec^2 y$

A1: Correct differentiation $2x \tan y + x^2 \sec^2 y \frac{dy}{dx} = 0$

Allow also $\sec^2 y \frac{dy}{dx} = -\frac{18}{x^3}$ or $2x = -9 \operatorname{cosec}^2 y \frac{dy}{dx}$ amongst others

M1: Full method to get $\frac{dy}{dx}$ in terms of x using $\sec^2 y = 1 + \tan^2 y = 1 + f(x)$

A1*: Proceeds correctly to the given answer of $\frac{dy}{dx} = \frac{-18x}{x^4 + 81}$

Question Number	Scheme	Marks
<p>5 (a)</p> <p>(b)</p>	<p>Sets $y = 2^x$ and takes \ln of both sides to get $\ln y = x \ln 2$</p> <p>Differentiates wrt x to get $\frac{1}{y} \frac{dy}{dx} = \ln 2 \Rightarrow \frac{dy}{dx} = ..$</p> <p>Rearranges to achieve $\frac{dy}{dx} = 2^x \ln 2$</p> <p>Differentiates wrt x $\frac{d}{dx} (2 + 6y \frac{dy}{dx} + 6xy + 3x^2 \frac{dy}{dx}) = 4 \times 2^x \ln 2$</p> <p>Substitutes $(2, 0)$ AND rearranges to get $\frac{dy}{dx}$</p> <p>$\Rightarrow 2 + 12 \frac{dy}{dx} = 16 \ln 2 \Rightarrow \frac{dy}{dx} = \frac{16 \ln 2 - 2}{12} \quad (= 0.758)$</p> <p>Find equation of tangent using $(2, 0)$ and their numerical $\frac{dy}{dx}$</p> <p>$y = \frac{(16 \ln 2 - 2)(x - 2)}{12}$</p> <p>Accept $y = 0.76x - 1.52$</p>	<p>M1</p> <p>dM1</p> <p>cao A1*</p> <p>oe <u>M1, B1</u>, A1</p> <p>M1</p> <p>dM1</p> <p>oe A1</p> <p>(3)</p> <p>(6)</p> <p>(9 marks)</p>
<p>Alt 1</p> <p>5 (a)</p>	<p>Writes $2^x = e^{x \ln 2}$</p> <p>Differentiates wrt x to get $\frac{d}{dx} (e^{x \ln 2}) = e^{x \ln 2} \ln 2 = 2^x \ln 2$</p>	<p>M1</p> <p>cao dM1 A1*</p> <p>(3)</p>
<p>Alt 2</p> <p>5 (a)</p>	<p>Sets $y = 2^x$ and takes \ln_2 of both sides to get</p> <p>$\ln_2 y = x \Rightarrow \frac{\ln y}{\ln 2} = x \Rightarrow \ln y = x \ln 2$</p>	<p>M1</p> <p>(3)</p>

Question Number	Scheme	Marks
2.	$\underline{3x^2} - \left(\underline{3y + 3x \frac{dy}{dx}} \right) - 1 + 3y^2 \frac{dy}{dx} = 0$ $\left\{ \frac{dy}{dx} = \frac{3x^2 - 3y - 1}{3x - 3y^2} \right\} \quad \text{not necessarily required.}$ <p>At (2, -1), $m(\mathbf{T}) = \frac{dy}{dx} = \frac{3(2)^2 - 3(-1) - 1}{3(2) - 3(-1)^2} \left\{ = \frac{14}{3} \right\}$</p> <p>T: $y - -1 = \frac{14}{3}(x - 2)$</p> <p>T: $14x - 3y - 31 = 0$ or equivalent</p>	<p>M1 <u>A1</u> <u>M1</u></p> <p>M1</p> <p>dM1</p> <p>A1</p> <p style="text-align: right;">[6] 6</p>

Notes

1st M1: Differentiates implicitly to include either $\pm ky^2 \frac{dy}{dx}$ **or** $\pm 3x \frac{dy}{dx}$.

(Ignore $\left(\frac{dy}{dx} = \right)$ at start and omission of $= 0$ at end.)

1st A1: $x^3 \rightarrow \underline{3x^2}$ **and** $-x + y^3 - 11 \rightarrow -1 + 3y^2 \frac{dy}{dx}$ (so the -11 should have gone) **and** $= 0$ needed **here or implied**

by further work. Ignore $\left(\frac{dy}{dx} = \right)$ at start.

2nd M1: An attempt to apply the product rule: $-3xy \rightarrow -\left(3y + 3x \frac{dy}{dx} \right)$ or $\pm 3y \pm 3x \frac{dy}{dx}$ o.e.

3rd M1: Correct method to collect **two (not three)** dy/dx terms and to evaluate the gradient at $x = 2$ $y = -1$ (This stage may imply the earlier “=0”)

4th dM1: **This is dependent on all previous method marks**

Uses line equation with their $\frac{14}{3}$. May use $y = \frac{14}{3}x + c$ and attempt to evaluate c by substituting $x = 2$ and $y = -1$.

(May be implied by correct answer)

2nd A1: Any positive or negative whole number multiple of $14x - 3y - 31 = 0$ is acceptable. Must have $= 0$.

N.B. If anyone attempts the question using $\frac{dx}{dy}$ instead of $\frac{dy}{dx}$, please send to review

Question Number	Scheme	Marks
1. (a)	$\left(\frac{dy}{dx}\right) = 8x - 2y \frac{dy}{dx} + 2x \frac{dy}{dx} + 2y = 0$	<u>M1B1A1</u>
	<p>Either Way 1: Sets $\frac{dy}{dx} = 2$ in each term in their differentiated expression $\Rightarrow 8x - 4y + 4x + 2y = 0, \Rightarrow y - 6x = 0^*$</p>	dM1 ddM1,A1*
	<p>Or Way 2: Obtains $\frac{dy}{dx} = \left(\frac{8x+2y}{2y-2x}\right)$ (ft their differentiated expression) $\frac{8x+2y}{2y-2x} = 2$, so $y - 6x = 0^*$</p>	dM1 ddM1,A1*
		(6)
(b)	<p>Put $y = 6x$ or $x = \frac{y}{6}$ into $4x^2 - y^2 + 2xy + 5 = 0$ and obtains $Ay^2 = B$ or $Ax^2 = B$ where A and B are constants $x = \pm \frac{1}{2}$ or $y = \pm 3$ or $\left(\frac{1}{2}, 3\right)$ or $\left(-\frac{1}{2}, -3\right)$ both $\left(\frac{1}{2}, 3\right)$ and $\left(-\frac{1}{2}, -3\right)$ and no extra solutions</p>	M1 A1 A1 (3) (9 marks)

Question Number	Scheme	Marks
3	Differentiates wrt x $3^x \ln 3 + 6 \frac{dy}{dx} = \frac{3}{2} y^2 + 3xy \frac{dy}{dx}$ Substitutes (2, 3) AND rearranges to get $\frac{dy}{dx}$ $\Rightarrow 9 \ln 3 + 6 \frac{dy}{dx} = \frac{27}{2} + 18 \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \frac{9 \ln 3 - \frac{27}{2}}{12} = \frac{6 \ln 3 - 9}{8}, = \frac{-9 + \ln 729}{8}$	B1 <u>B1</u> , M1, A1 M1 A1, A1 (7) (7 marks)

B1 Differentiates $3^x \rightarrow 3^x \ln 3$ or $e^{x \ln 3} \rightarrow e^{x \ln 3} \ln 3$

B1 Differentiates $6y \rightarrow 6 \frac{dy}{dx}$

M1 Uses the product rule to differentiate $\frac{3}{2} xy^2$. Evidence could be sight of $\frac{3}{2} y^2 + kxy \frac{dy}{dx}$

If the rule is quoted it must be correct. It could be implied by $u=.., u'=.., v=.., v'=..$ followed by their $vu'+uv'$. For this M to be scored y^2 must differentiate to $ky \frac{dy}{dx}$, it cannot differentiate to $2y$.

A1 A completely correct differential of $\frac{3}{2} xy^2$. It need not be simplified.

M1 Substitutes $x = 2, y = 3$ into their expression containing a derivative to find a 'numerical' value for $\frac{dy}{dx}$
 The candidate may well have attempted to change the subject. Do not penalise accuracy errors on this method mark

A1 Any correct numerical answer in the form $\frac{p \ln q - r}{s}$ where p, q, r and s are constants e.g. $\frac{9 \ln 3 - \frac{27}{2}}{12}$

A1 Exact answer. Accept either $\frac{-9 + \ln 729}{8}$ or $\frac{\ln 729 - 9}{8}$

Note: There may be candidates who multiply by 2 first and start with $2 \times 3^x + 12y = 3xy^2$

This is perfectly acceptable and the mark scheme can be applied in a similar way.

Question Number	Scheme	Notes	Marks
2	$\frac{d(4x \sin x)}{dx} = 4x \cos x + 4 \sin x$	Applies product rule to $4x \sin x$ to give $\frac{d(4x \sin x)}{dx} = \pm 4x \cos x + 4 \sin x$	M1
	$\frac{d(\pi y^2)}{dy} = 2\pi y \frac{dy}{dx}$	Applies chain rule to πy^2 to give $\frac{d(\pi y^2)}{dy} = Ay \frac{dy}{dx}$	M1
	$4x \sin x = \pi y^2 + 2x \Rightarrow 4x \cos x + 4 \sin x = 2\pi y \frac{dy}{dx} + 2$ Fully correct differentiation. oe Accept $4x \cos x dx + 4 \sin x dx = 2\pi y dy + 2 dx$		A1
	For the differentiation ignore any spurious " $\frac{dy}{dx} =$ "		
Alternative for first 3 marks using explicit differentiation:			
	$y = \left(\frac{1}{\sqrt{\pi}}\right)(4x \sin x - 2x)^{\frac{1}{2}}$		
	$\frac{dy}{dx} = \left(\frac{1}{2\sqrt{\pi}}\right)(4x \sin x - 2x)^{-\frac{1}{2}}(4x \cos x + 4 \sin x - 2)$ M1: $\frac{d(4x \sin x)}{dx} = \pm 4x \cos x + 4 \sin x$ (as before) M1: $(4x \sin x - 2x)^{\frac{1}{2}} \rightarrow k(4x \sin x - 2x)^{-\frac{1}{2}}$		M1 M1
	Allow omission of π and sign errors when rearranging for the M marks		
	$\frac{dy}{dx} = \frac{1}{2\sqrt{\pi}}(4x \sin x - 2x)^{-\frac{1}{2}}(4x \cos x + 4 \sin x - 2)$ oe		A1
	$x = \frac{\pi}{2}, y = 1$ $\Rightarrow 4 = 2\pi \frac{dy}{dx} + 2 \Rightarrow \frac{dy}{dx} = \dots \left(\frac{1}{\pi}\right)$	Uses $x = \frac{\pi}{2}$ and $y = 1$ to obtain a value for $\frac{dy}{dx}$ (may be implied). For implicit differentiation, there must be a dy/dx and there must be x 's and y 's. Explicit differentiation just requires use of $x = \frac{\pi}{2}$.	M1
	$y - 1 = -\pi \left(x - \frac{\pi}{2}\right)$ or $y = -\pi x + c \Rightarrow c = 1 + \frac{\pi^2}{2}$ Uses normal gradient $-1/\frac{dy}{dx}$ and $x = \frac{\pi}{2}, y = 1$ to find equation of normal. Must use $-1/\left(\text{their } \frac{dy}{dx}\right)$ and $x = \frac{\pi}{2}$ and $y = 1$ must be correctly placed. If using $y = mx + c$ must reach as far as $c = \dots$		M1
	$y - 1 = -\pi \left(x - \frac{\pi}{2}\right)$ oe	Allow 3sf or more decimal equivalent answers e.g. $y = -3.14x + 5.93$, $y - 1 = -3.14(x - 1.57)$ etc.	A1cso
			(6 marks)

Qu	Scheme	Marks
1	Differentiate wrt x $\underline{3x^2} + \underline{6xy} + \underline{3x^2} \frac{dy}{dx} + 3y^2 \frac{dy}{dx} = \underline{0}$ Substitutes (1, 3) AND rearranges to get $\frac{dy}{dx} \left(= -\frac{7}{10} \right)$ $(y-3) = -\frac{7}{10}(x-1)$ so $7x + 10y - 37 = 0$	M1 <u>A1</u> <u>B1</u> M1 M1A1 (6) (6 marks)

M1 : Differentiates implicitly to include either $3x^2 \frac{dy}{dx}$ **or** $3y^2 \frac{dy}{dx}$ **term**

Accept $3x^2 \frac{dy}{dx}$ appearing as $3x^2 y'$ or $3y^2 \frac{dy}{dx}$ as $3y^2 y'$

A1: Differentiates $y^3 \rightarrow 3y^2 \frac{dy}{dx}$ **and** $x^3 \rightarrow 3x^2$ **and** $37 \rightarrow 0$

B1: Uses the product rule to differentiate $3x^2 y$ giving $\underline{6xy + 3x^2 \frac{dy}{dx}}$

Do not penalise students who write $3x^2 dx + 6xy dx + 3x^2 dy + 3y^2 dy = 0$

M1: Substitutes $x = 1$, $y = 3$ into their expression (correctly each at least once) to find a 'numerical' value for

$\frac{dy}{dx}$ (may be incorrect). Note that $\frac{dy}{dx} = \frac{-3x^2 - 6xy}{3x^2 + 3y^2}$

M1: Use of $(y-3) = m(x-1)$ where m is their numerical value of $\frac{dy}{dx}$

Alternatively uses $y = mx + c$ with $(1, 3)$ and their m as far as $c = ..$

A1: Accept integer multiples of the answer i.e. $7kx + 10ky - 37k = 0$ for example $21x + 30y - 111 = 0$

Note: If the gradient $-\frac{7}{10}$ just appears (from a graphical calculator) only M3 may be awarded

Question Number	Scheme	Marks
1	$3x^2 + 2xy - 2y^2 + 4 = 0 \Rightarrow 6x + 2x \frac{dy}{dx} + 2y - 4y \frac{dy}{dx} = 0$	<u>B1</u> <u>M1</u> A1
	Sets $x = 2, y = 4 \Rightarrow 12 + 4 \frac{dy}{dx} + 8 - 16 \frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = \frac{5}{3}$	M1
	Uses $x = 2, y = 4$ and their $\frac{dy}{dx} = \frac{5}{3} \Rightarrow (y - 4) = \frac{5}{3}(x - 2)$	M1
	$5x - 3y + 2 = 0$	A1
		(6 marks)

B1: $2xy$ differentiated correctly to give $2x \frac{dy}{dx} + 2y$ or any equivalent correct expression.

M1: Attempts to apply the chain rule to $-2y^2$ to give an expression of the form $Ay \frac{dy}{dx}$

A1: Fully correct differentiation of $3x^2 - 2y^2 + 4$ to give $6x - 4y \frac{dy}{dx}$ and “= 0” which may be implied by subsequent work. “= 0” may also be implied if the candidate rearranges the given equation first.

Allow the candidate to start with $\frac{dy}{dx} = \dots$ for all the above marks but if **this** $\frac{dy}{dx}$ is used to find the gradient, the next mark would be withheld as the two $\frac{dy}{dx}$ terms must come from the $2xy$ and $2y^2$ terms – see below.

Note: If $6x dx + 2x dy + 2y dx - 4y dy = 0 \Rightarrow 6x + 2x \frac{dy}{dx} + 2y - 4y \frac{dy}{dx} = 0$ is seen, score B1 for $2x dy + 2y dx$ and

M1 for $6x dx - 4y dy = 0$ then A1 for $6x + 2x \frac{dy}{dx} + 2y - 4y \frac{dy}{dx} = 0$

M1: Substitutes $x = 2$ and $y = 4$ and attempts to find $\frac{dy}{dx}$ (this may be implied e.g. they may rearrange their

$\frac{dy}{dx}$ to find $-\frac{dx}{dy}$ and then substitute). This is not formally dependent on the first M but is dependent upon

them having two $\frac{dy}{dx}$ terms in their derivative. One coming from $2xy$ and one coming from $2y^2$.

M1: Uses $x = 2$ and $y = 4$ and their numerical value of $\frac{dy}{dx} \left(= \frac{20}{12} = \frac{5}{3} \right)$ to find an equation of a tangent (not a normal). If $y = mx + c$ is used they much reach as far as finding a value for c .

A1: Accept $5x - 3y + 2 = 0$ or any integer multiple of this equation.

Question Number	Scheme	Marks
2.(a)	$y^3 + x^2y - 6x = 0 \Rightarrow 3y^2 \frac{dy}{dx} + x^2 \frac{dy}{dx} + 2xy - 6 = 0$	B1 M1 A1
	$\Rightarrow \frac{dy}{dx} = \frac{6 - 2xy}{x^2 + 3y^2}$	M1A1
		(5)
(b)	$6 - 2xy = 0 \Rightarrow y = \frac{3}{x}$	M1
	Substitute $y = \frac{3}{x}$ into $y^3 + x^2y - 6x = 0 \Rightarrow \frac{27}{x^3} + \frac{3x^2}{x} - 6x = 0$	dM1
	$\Rightarrow x^4 = 9$	ddM1A1
	Points $(\sqrt{3}, \sqrt{3})(-\sqrt{3}, -\sqrt{3})$	A1A1
		(6)
		(11 marks)
Alt(b)	$6 - 2xy = 0 \Rightarrow x = \frac{3}{y}$	M1
	Substitute $x = \frac{3}{y}$ into $y^3 + x^2y - 6x = 0 \Rightarrow y^3 + \frac{9}{y^2}y - 6 \times \frac{3}{y} = 0$	dM1
	$\Rightarrow y^4 = 9$	ddM1A1
	Points $(\sqrt{3}, \sqrt{3})(-\sqrt{3}, -\sqrt{3})$	A1A1
		(6)

(a)

B1: Applies the product rule to x^2y to obtain $x^2 \frac{dy}{dx} + 2xy$

M1: Applies the chain rule to y^3 to obtain $3y^2 \frac{dy}{dx}$

A1: $y^3 - 6x = 0 \Rightarrow 3y^2 \frac{dy}{dx} - 6 = 0$. i.e. y^3 differentiated correctly **and** $-6x \rightarrow -6$ **and** “= 0” seen or implied.

M1: Attempts to make $\frac{dy}{dx}$ the subject. This is dependent upon them having two $\frac{dy}{dx}$ terms in their derivative. One coming from their differentiation of x^2y and the other from their differentiation of y^3

A1: Accept $\frac{dy}{dx} = \frac{6 - 2xy}{x^2 + 3y^2}$ or equivalent.

Ignore a spurious “ $\frac{dy}{dx} =$ ” at the start but see the note above regarding where the $\frac{dy}{dx}$ ’s must come from for the second method mark.

If the candidate differentiates with respect to y, the same scheme can be applied:

B1: $x^2y \rightarrow x^2 + 2xy \frac{dx}{dy}$. M1: $-6x \rightarrow -6 \frac{dx}{dy}$ A1: $y^3 - 6x = 0 \Rightarrow 3y^2 - 6 \frac{dx}{dy} = 0$

M1: Attempts to make $\frac{dx}{dy}$ the subject. This is dependent upon them having two $\frac{dx}{dy}$ terms in their derivative. One coming from their differentiation of x^2y and the other from their differentiation of $-6x$

Question Number	Scheme	Notes	Marks	
4.	$4x^2 - y^3 - 4xy + 2^y = 0$			
(a) Way 1	$\left\{ \frac{dx}{dx} \right\} 8x - 3y^2 \frac{dy}{dx} - 4y - 4x \frac{dy}{dx} + 2^y \ln 2 \frac{dy}{dx} = 0$		M1 <u>A1</u> <u>M1</u> <u>B1</u>	
	$8(-2) - 3(4)^2 \frac{dy}{dx} - 4(4) - 4(-2) \frac{dy}{dx} + 2^4 \ln 2 \frac{dy}{dx} = 0$	dependent on the first M mark	dM1	
	$-16 - 48 \frac{dy}{dx} - 16 + 8 \frac{dy}{dx} + 16 \ln 2 \frac{dy}{dx} = 0$			
	$\frac{dy}{dx} = \frac{32}{-40 + 16 \ln 2}$ or $\frac{-32}{40 - 16 \ln 2}$ or $\frac{4}{-5 + 2 \ln 2}$ or $\frac{4}{-5 + \ln 4}$ or exact equivalent		A1 cso	
	NOTE: You can recover work for part (a) in part (b)			[6]
(b)	e.g. $m_N = \frac{-40 + 16 \ln 2}{-32}$ or $\frac{40 - 16 \ln 2}{32}$	Applying $m_N = \frac{-1}{m_T}$ to find a numerical m_N	M1	
	Can be implied by later working			
	<ul style="list-style-type: none"> $y - 4 = \left(\frac{40 - 16 \ln 2}{32} \right) (x - -2)$ Cuts y-axis $\Rightarrow x = 0 \Rightarrow y - 4 = \left(\frac{40 - 16 \ln 2}{32} \right) (2)$	Using a numerical m_N ($^1 m_T$), either $y - 4 = m_N(x - -2)$ and sets $x = 0$ in their normal equation or $4 = (\text{their } m_N)(-2) + c$	M1	
	<ul style="list-style-type: none"> $4 = \left(\frac{40 - 16 \ln 2}{32} \right) (-2) + c$ 			
	$\left\{ \Rightarrow c = 4 + \frac{40 - 16 \ln 2}{16}, \text{ so } y = \frac{104 - 16 \ln 2}{16} \Rightarrow \right\}$			
	y (or c) = $\frac{13}{2} - \ln 2$	$\frac{104}{16} - \ln 2$ or $\frac{13}{2} - \ln 2$ or $-\ln 2 + \frac{13}{2}$	A1 cso isw	
Note: Allow exact equivalents in the form $p - \ln 2$ for the final A mark			[3]	
			9	
(a) Way 2	$\left\{ \frac{dx}{dx} \right\} 8x \frac{dx}{dy} - 3y^2 - 4y \frac{dx}{dy} - 4x + 2^y \ln 2 = 0$		M1 <u>A1</u> <u>M1</u> <u>B1</u>	
	$8(-2) \frac{dx}{dy} - 3(4)^2 - 4(4) \frac{dx}{dy} - 4(-2) + 2^4 \ln 2 = 0$	dependent on the first M mark	dM1	
	$\frac{dy}{dx} = \frac{32}{-40 + 16 \ln 2}$ or $\frac{-32}{40 - 16 \ln 2}$ or $\frac{4}{-5 + 2 \ln 2}$ or $\frac{4}{-5 + \ln 4}$ or exact equivalent		A1 cso	
	Note: You must be clear that Way 2 is being applied before you use this scheme			[6]
Question 4 Notes				
4. (a)	Note	For the first four marks		
		Writing down <i>from no working</i>		
		<ul style="list-style-type: none"> $\frac{dy}{dx} = \frac{4y - 8x}{-3y^2 - 4x + 2^y \ln 2}$ or $\frac{8x - 4y}{3y^2 + 4x - 2^y \ln 2}$ scores M1A1M1B1 $\frac{dy}{dx} = \frac{8x - 4y}{-3y^2 - 4x + 2^y \ln 2}$ or $\frac{4y - 8x}{3y^2 + 4x - 2^y \ln 2}$ scores M1A0M1B1 		
Writing $8x dx - 3y^2 dy - 4y dx - 4x dy + 2^y \ln 2 dy = 0$ scores M1A1M1B1				

Question Number	www.yesterdaymathsexam.com Scheme	Notes	Marks
3.	$2x^2y + 2x + 4y - \cos(\pi y) = 17$		
(a) Way 1	$\left\{ \frac{dy}{dx} \right\} \left(4xy + 2x^2 \frac{dy}{dx} \right) + 2 + 4 \frac{dy}{dx} + \pi \sin(\pi y) \frac{dy}{dx} = 0$		M1 <u>A1</u> <u>B1</u>
	$\frac{dy}{dx}(2x^2 + 4 + \pi \sin(\pi y)) + 4xy + 2 = 0$		dM1
	$\left\{ \frac{dy}{dx} \right\} = \frac{-4xy - 2}{2x^2 + 4 + \pi \sin(\pi y)} \text{ or } \frac{4xy + 2}{-2x^2 - 4 - \pi \sin(\pi y)}$	Correct answer or equivalent	A1 cso
			[5]
(b)	At $\left(3, \frac{1}{2} \right)$, $m_T = \frac{dy}{dx} = \frac{-4(3)\left(\frac{1}{2}\right) - 2}{2(3)^2 + 4 + \pi \sin\left(\frac{1}{2}\pi\right)} \left\{ = \frac{-8}{22 + \pi} \right\}$	Substituting $x = 3$ & $y = \frac{1}{2}$ into an equation involving $\frac{dy}{dx}$	M1
	$m_N = \frac{22 + \pi}{8}$	Applying $m_N = \frac{-1}{m_T}$ to find a numerical m_N Can be implied by later working	M1
	<ul style="list-style-type: none"> $y - \frac{1}{2} = \left(\frac{22 + \pi}{8} \right)(x - 3)$ $\frac{1}{2} = \left(\frac{22 + \pi}{8} \right)(3) + c \Rightarrow c = \frac{1}{2} - \frac{66 + 3\pi}{8}$ $\Rightarrow y = \left(\frac{22 + \pi}{8} \right)x + \frac{1}{2} - \frac{66 + 3\pi}{8}$ Cuts x-axis $\Rightarrow y = 0$ $\Rightarrow -\frac{1}{2} = \left(\frac{22 + \pi}{8} \right)(x - 3)$	$y - \frac{1}{2} = m_N(x - 3)$ or $y = m_N x + c$ where $\frac{1}{2} = (\text{their } m_N)3 + c$ with a numerical $m_N (\neq m_T)$ where m_N is in terms of π and sets $y = 0$ in their normal equation.	dM1
	So, $\left\{ x = \frac{-4}{22 + \pi} + 3 \Rightarrow \right\} x = \frac{3\pi + 62}{\pi + 22}$	$\frac{3\pi + 62}{\pi + 22}$ or $\frac{6\pi + 124}{2\pi + 44}$ or $\frac{62 + 3\pi}{22 + \pi}$	A1 o.e.
			[4]
		9	
(a) Way 2	$\left\{ \frac{dx}{dy} \right\} \left(4xy \frac{dx}{dy} + 2x^2 \right) + 2 \frac{dx}{dy} + 4 + \pi \sin(\pi y) = 0$		M1 <u>A1</u> <u>B1</u>
	$\frac{dx}{dy}(4xy + 2) + 2x^2 + 4 + \pi \sin(\pi y) = 0$		dM1
	$\frac{dy}{dx} = \frac{-4xy - 2}{2x^2 + 4 + \pi \sin(\pi y)} \text{ or } \frac{4xy + 2}{-2x^2 - 4 - \pi \sin(\pi y)}$	Correct answer or equivalent	A1 cso
			[5]
Question 3 Notes			
3. (a)	Note Writing down <i>from no working</i>		
	<ul style="list-style-type: none"> $\frac{dy}{dx} = \frac{-4xy - 2}{2x^2 + 4 + \pi \sin(\pi y)} \text{ or } \frac{4xy + 2}{-2x^2 - 4 - \pi \sin(\pi y)}$ scores M1A1B1M1A1 $\frac{dy}{dx} = \frac{4xy + 2}{2x^2 + 4 + \pi \sin(\pi y)}$ scores M1A0B1M1A0 		
	Note Few candidates will write $4xydx + 2x^2dy + 2dx + 4dy + \pi \sin(\pi y)dy = 0$ leading to		
	$\frac{dy}{dx} = \frac{-4xy - 2}{2x^2 + 4 + \pi \sin(\pi y)}$ or equivalent. This should get full marks.		

Question Number	Scheme	Marks
2.	$3^{x-1} + xy - y^2 + 5 = 0$ $\left\{ \begin{array}{l} \cancel{\frac{dy}{dx}} \\ \cancel{\frac{dy}{dx}} \end{array} \right\} \times \left\{ \begin{array}{l} \times \\ \times \end{array} \right\} 3^{x-1} \ln 3 + \left(y + x \frac{dy}{dx} \right) - 2y \frac{dy}{dx} = 0$ <p>(ignore)</p> $\{(1, 3) \Rightarrow\} 3^{(1-1)} \ln 3 + 3 + (1) \frac{dy}{dx} - 2(3) \frac{dy}{dx} = 0$ $\ln 3 + 3 + \frac{dy}{dx} - 6 \frac{dy}{dx} = 0 \Rightarrow 3 + \ln 3 = 5 \frac{dy}{dx}$ $\frac{dy}{dx} = \frac{3 + \ln 3}{5}$ $\frac{dy}{dx} = \frac{1}{5} (\ln e^3 + \ln 3) = \frac{1}{5} \ln(3e^3)$	$3^{x-1} \rightarrow 3^{x-1} \ln 3$ B1 oe Differentiates implicitly to include either $\pm \lambda x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. M1* $xy \rightarrow + y + x \frac{dy}{dx}$ B1 $\dots + y + x \frac{dy}{dx} - 2y \frac{dy}{dx} = 0$ A1 Substitutes $x = 1, y = 3$ into their differentiated equation or expression. dM1* dM1* Uses $3 = \ln e^3$ to achieve $\frac{dy}{dx} = \frac{1}{5} \ln(3e^3)$ A1 cso [7] 7

Notes for Question 2

B1: Correct differentiation of 3^{x-1} . I.e. $3^{x-1} \rightarrow 3^{x-1} \ln 3$ or $3^{x-1} = \frac{1}{3}(3^x) \rightarrow \frac{1}{3}(3^x) \ln 3$
 or $3^{x-1} = e^{(x-1)\ln 3} \rightarrow \ln 3 e^{(x-1)\ln 3}$ or $3^{x-1} = \frac{1}{3}(3^x) = \frac{1}{3}e^{x \ln 3} \rightarrow \frac{1}{3}(\ln 3)e^{x \ln 3}$

M1: Differentiates implicitly to include either $\pm \lambda x \frac{dy}{dx}$ or $\pm ky \frac{dy}{dx}$. (Ignore $\left(\frac{dy}{dx} = \right)$).

B1: $xy \rightarrow + y + x \frac{dy}{dx}$

1st A1: $\dots + y + x \frac{dy}{dx} - 2y \frac{dy}{dx} = 0$ **Note:** The 1st A0 follows from an award of the 2nd B0.
Note: The "= 0" can be implied by rearrangement of their equation.
 ie: $3^{x-1} \ln 3 + y + x \frac{dy}{dx} - 2y \frac{dy}{dx}$ leading to $3^{x-1} \ln 3 + y = 2y \frac{dy}{dx} - x \frac{dy}{dx}$ will get A1 (implied).

2nd M1: **Note:** This method mark is dependent upon the 1st M1* mark being awarded.
 Substitutes $x = 1, y = 3$ into their differentiated equation or expression. Allow one slip.

3rd M1: **Note:** This method mark is dependent upon the 1st M1* mark being awarded.
 Candidate has two differentiated terms in $\frac{dy}{dx}$ and rearranges to make $\frac{dy}{dx}$ the subject.
Note: It is possible to gain the 3rd M1 mark before the 2nd M1 mark.
Eg: Candidate may write $\frac{dy}{dx} = \frac{y + 3^{x-1} \ln 3}{2y - x}$ before substituting in $x = 1$ and $y = 3$

2nd A1: **cso.** Uses $3 = \ln e^3$ to achieve $\frac{dy}{dx} = \frac{1}{5} \ln(3e^3)$, $\left(= \frac{1}{\lambda} \ln(\mu e^3) \right)$, $\lambda = 5$ and $\mu = 3$
Note: $3 = \ln e^3$ needs to be seen in their proof.

Notes for Question 2 Continued