



Pearson
Edexcel

Mark Scheme (Results)

November 2021

Pearson Edexcel GCE

In Mathematics (9MA0)

Paper 31 Statistics

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EDEXCEL GCE MATHEMATICS

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9MA0-31 Mark Scheme October 2021(Final)

Qu 1	Scheme	Marks	AO
(a)	Disadvantage: e.g. Not random; cannot use (reliably) for inferences	B1 (1)	1.1b
(b)	[Sight or correct use of] $X \sim B(36, 0.08)$	M1	3.3
(i)	$P(X = 4) = 0.167387\dots$ awrt 0.167	A1	1.1b
(ii)	$[P(X \dots 7) = 1 - P(X \dots 6) =]$ 0.022233... awrt 0.0222	A1	1.1b
(c)	$P(\text{In dance club and dance tango}) = 0.4 \times 0.08 = \underline{\underline{0.032}}$ or $\frac{4}{125}$ or 3.2%	B1 (3)	1.1b
(d)	[Let T = those who can dance the Tango. Sight or use of] $T \sim B(50, "0.032")$ $[P(T < 3) = P(T \dots 2) =]$ 0.7850815... awrt 0.785	M1 A1 (2)	3.3 1.1b
Notes			
(a)	B1 for a suitable disadvantage:		
	Allow (B1)	Do NOT allow (B0)	
	Not random <u>or</u> less random (o.e.)	Not representative	
	Cannot use (reliably) for inferences	Less accurate	
	(More likely to be) biased	Any comment based on time or cost	
		Any mention of skew	
		Any mention of non-response	
(b)	M1 for sight of $B(36, 0.08)$ Allow in words: <u>binomial</u> with $n = 36$ and $p = 0.08$ may be implied by one correct answer to 2sf <u>or</u> sight of $P(X \dots 6) = 0.97776\dots$ i.e. awrt 0.98 Allow for ${}_{36}C_4 \times 0.08^4 \times 0.92^{32}$ as this is "correct use"		
(i)	1 st A1 for awrt 0.167 NB An answer of just awrt 0.167 scores M1(\Rightarrow)1 st A1		
(ii)	2 nd A1 for awrt 0.0222		
(c)	B1 for 0.032 o.e. (Can allow for sight of 0.4×0.08)		
(d)	M1 for sight of $B(50, "0.032")$ ft their answer to (c) provided it is a probability $\neq 0.08$ may be implied by correct answer <u>or</u> sight of $[P(T \dots 3)] = 0.924348\dots$ i.e. awrt 0.924 or $P(T \dots 2)$ as part of $1 - P(T \dots 2)$ calc. A1 for awrt 0.785		
MR	Allow MR of 50 (e.g. 30) provided clearly attempting $P(T \dots 2)$ and score M1A0		

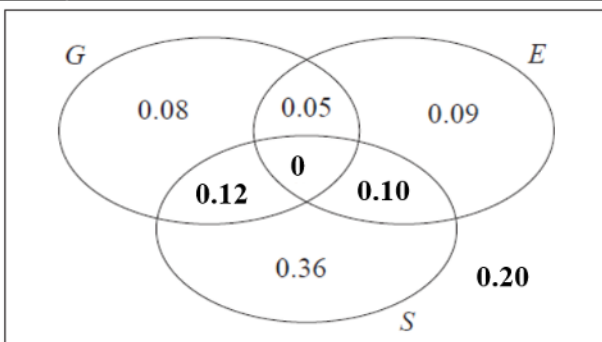
Qu 2	Scheme	Marks	AO
(a)	Negative	B1 (1)	1.2
(b)	Marc's suggestion is <u>compatible</u> because it's <u>negative correlation</u>	B1 (1)	2.4
(c)	$(r =) - 0.54458266...$ awrt <u>-0.545</u>	B1 (1)	1.1b
(d)	$H_0 : \rho = 0$ $H_1 : \rho < 0$ [5% 1-tail cv =] $(\pm) 0.4259$ (significant result / reject H_0)	B1 M1	2.5 1.1a
	There is <u>evidence of negative correlation</u> between the <u>number of letters in</u> (or <u>length of</u>) a student's last <u>name</u> and their first <u>name</u>	A1 (3)	2.2b
		(6 marks)	
Notes			
(a)	B1 for "negative" Allow "slight" or "weak" etc Allow a description e.g. "as x increases y decreases" or in context e.g. "people with longer last names tend to have shorter first names" A comment of "negative skew" is B0 Need to see distinct or separate responses for (a) and (b)		
(b)	B1 for a comment that suggests data is compatible with the suggestion and a suitable reason such as "there is negative correlation" <u>or</u> a description in x and y or in context <u>or</u> the points lie close to a line with <u>negative gradient</u> <u>or</u> draw line $y = x$ and state that <u>more points below the line</u> so <u>supports (or is compatible with)</u> his suggestion A reason based on just a single point is B0 e.g. " 11 letters in last name has only 5 in first name"		
(c)	B1 for awrt $- 0.545$		
(d)	B1 for both hypotheses correct in terms of ρ M1 for a critical value compatible with their H_1 : 1-tail: awrt ± 0.426 (condone ± 0.425) or 2-tail (B0 scored for H_1) : awrt ± 0.497 If hypotheses are in words and can deduce whether one or two-tail then use their words. If no hypotheses or their H_1 is not clearly one or two tail assume one-tail		
NB	A1 for compatible signs between cv and r and a correct conclusion in context mentioning <u>correlation</u> and <u>number of letters</u> or <u>length</u> and <u>name</u> (ft their value from (c)) Do NOT award this A mark if contradictory comments or working seen e.g. "accept H_0 " or comparison of 0.426 with significance level of 0.05 etc The M1A1 can be scored independently of the hypotheses		

Qu 3	Scheme	Marks	AO
(a)	Hectopascal <u>or</u> hPa	B1 (1)	1.2
(b)	$\bar{x} = \bar{y} + 1010$ <u>or</u> $\frac{214}{30} + 1010$ $= 1017.1333... \text{ awrt } \underline{1017}$	M1 A1 (2)	1.1b 1.1b
(c)	$\sigma_x = \sigma_y$ (or statement that standard deviation is not affected by this type of coding) $[\sigma_y =] \sqrt{\frac{5912}{30} - ("7.13[33...]")^2}$ <u>or</u> $\sqrt{146.1822...}$ $= 12.0905... \text{ awrt } \underline{12.1}$	M1 M1 A1 (3)	3.1b 1.1b 1.1b
(d)	High pressure (since approx. mean + sd) so clockwise Locations are (from North to South): Leuchars, Heathrow, Hurn Wind direction is direction wind blows <u>from</u> So: Heathrow (NE) Hurn (E) Leuchars (W)	B1 B1 (2)	2.4 2.2a
		(8 marks)	
Notes			
FYI	1 hPa = 100 Pa; 10hPa = 1 kPa; 1Pa = 1 Nm ⁻²		
(a)	B1 for “hectopascal” <u>or</u> hPa (condone pascals, allow millibars <u>or</u> mb) o.e. Do NOT allow kPa <u>or</u> kilopascals <u>or</u> Pa on its own		
(b)	M1 for a strategy to find \bar{x} Allow an attempt to find $\sum x$ that gets as far as $\sum x = \sum y + 30 \times 1010 [= 30\ 514]$ A1 for awrt 1017 (accept 1020) [Ignore incorrect units]		
(c)	1 st M1 for an overall strategy using the fact $\sigma_x = \sigma_y$ (can be implied by correct <u>final</u> ans) <u>or</u> for $\sum x = 30\ 514$ and $\sum x^2 = 31\ 041\ 192$ (both seen and correct) 2 nd M1 for a correct expression (with $\sqrt{\quad}$) (ft their \bar{y} to 3sf) allow awrt 146 for 146.1822.. <u>or</u> for correct expression in x can fit their $\sum x > 30\ 000$ or their answer to (b) A1 (dep on 2 nd M1) for awrt 12.1 [Ignore incorrect units]		
Final answer	Final ans of awrt 12.1 scores 3/3 but if they then adjust for x e.g. add 1010 (M0M1A1)		
(d)	1 st B1 for at least one of these reasons (these 2 lines) clearly stated (may see diagram) Need “high pressure” and “clockwise” to score on 1 st line Contradictory statements B0 e.g. correct N~S list but say “anticlockwise” 2 nd B1 (indep of 1 st B1) for deducing the 3 correct directions either in the table or stated as above If the answers in table and text are different we take the table (as question says)		

Qu 4	Scheme	Marks	AO
(a)	$0.08 + 0.09 + 0.36 = \underline{0.53}$	B1 (1)	1.1b
(b)(i)	$[P(G \cap E \cap S) = 0 \Rightarrow] \underline{p = 0}$	B1	1.1b
(ii)	$[P(G) = 0.25 \Rightarrow] 0.08 + 0.05 + q + "p" = 0.25$ $\underline{q = 0.12}$	M1 A1 (3)	1.1b 1.1b
(c)(i)	$[P(S E) = \frac{5}{12} \Rightarrow] \frac{r + "p"}{r + "p" + 0.09 + 0.05} = \frac{5}{12}$ $[12r = 5r + 5 \times 0.14 \Rightarrow] \underline{r = 0.10}$	M1 A1ft	3.1a 1.1b
(ii)	$[0.08 + 0.05 + "0.12" + "0" + 0.09 + "0.10" + 0.36 + t = 1 \Rightarrow] \underline{t = 0.20}$	A1 (4)	1.1b
(d)	$P(S \cap E') = 0.36 + "q" [= 0.48]$ $P([(S \cap E')] \cap G) = "q" [= 0.12] \text{ and } P(G) = 0.25 \text{ and}$ $P(S \cap E') \times P(G) = "0.48" \times \frac{1}{4} \text{ or } 0.12$ $P(S \cap E') \times P(G) = 0.12 = P([(S \cap E')] \cap G) \text{ so are independent}$	B1ft M1 A1 (3)	1.1b 2.1 2.2a
(11 marks)			

Notes

(a)	B1 for 0.53 (or exact equivalent) [Allow 53%]
(b)(i)	B1 for $p = 0$ (may be placed in Venn diagram)
(ii)	M1 for a linear equation for q (ft letter " p " or their value if $0, p, 0.12$) \Rightarrow by $p + q = 0.12$ A1 for $q = 0.12$ (may be placed in Venn diagram)
(c)(i)	M1 for a ratio of probabilities (r on num and den) (on LHS) with num < den and num <u>or</u> den correct ft. Allow ft of letter " p " <u>or</u> their p where $0, p < 0.86$ but "+ 0" is not required. 1 st A1ft for a correct ratio of probabilities (on LHS) allowing ft of their p where $0, p < 0.86$ 2 nd A1 for $r = 0.1(0)$ or exact equivalent (may be in Venn diagram) Ans only 3/3
(ii)	B1ft for $t = 0.2(0)$ (o.e.) <u>or</u> correct ft i.e. $0.42 - (p + q + r)$ where p, q, r and t are all probs
(d)	B1ft for $P(S \cap E') = 0.48$ (with label) (ft letter " q " or their value if $0, q, 0.12$) M1 for attempting all required probs (labelled) <u>and</u> using them in a correct test (allow ft of q) A1 for all probs correct and a correct deduction (no ft deduction here)
SC	No "P" If correct argument seen apart from P for probability for all 3 marks, award (B0M1A1) If unsure about an attempt using conditional probabilities, please send to review.



Qu 5	Scheme	Marks	AO
(a)	$\left[\text{Let } F \sim N(166.5, 6.1^2) \right] P(F < k) = 0.01 \Rightarrow \frac{k-166.5}{6.1} = -2.3263$ $k = 152.309... \quad \underline{\underline{152}} \text{ or awrt } \underline{\underline{152.3}}$	M1 A1	3.4 1.1b
(b)	$[P(150 < F < 175) =] \quad 0.914840... \quad \text{awrt } \underline{\underline{0.915}}$	B1	1.1b
(c)	$P(F > 160 \mid 150 < F < 175)$ $= \frac{P(160 < F < 175)}{P(150 < F < 175)} \quad \text{or} \quad \frac{P(160 < F < 175)}{"(b)"}$ $= \frac{0.7749487...}{"0.914840..."} = 0.84708... \text{ awrt } \underline{\underline{0.847}}$	M1 M1 A1ft A1	3.1b 1.1b 1.1b 1.1b
(d)	$H_0 : \mu = 166.5 \quad H_1 : \mu < 166.5$ $[\text{Let } X = \text{height of female from 2}^{\text{nd}} \text{ country}] \quad \bar{X} \sim N\left(166.5, \left(\frac{7.4}{\sqrt{50}}\right)^2\right)$ $P(\bar{X} < 164.6) = 0.03472...$ $[0.0347... < 0.05 \text{ so significant or reject } H_0]$ <p style="text-align: center;">There is evidence to support Mia's belief</p>	B1 M1 A1 dA1	2.5 3.3 3.4 2.2b
		(4)	
		(11 marks)	
Notes			
(a)	M1 for standardising (allow \pm) with k , 166.5 and 6.1 and set equal to a z value $2.3 < z < 2.4$ A1 for 152 or awrt 152.3 Ans only 2/2 [Condone poor use of notation e.g. $P\left(\frac{k-166.5}{6.1}\right) = -2.3263$]		
	Allow percentages instead of probabilities throughout.		
(b)	B1 for awrt 0.915		
(c)	1 st M1 for interpreting demand as an appropriate conditional probability (\Rightarrow by 2 nd M1) 2 nd M1 for correct ratio of expressions (can fit their (b) on denominator) (\Rightarrow by 1 st A1ft) 1 st A1ft for a correct ratio of probs (can fit their "0.9148..." to 3sf from (b) if > 0.775) 2 nd A1 for awrt 0.847		
(d)	B1 for both correct hypotheses in terms of μ 1 st M1 for selecting the correct model (needn't use $\bar{X} \Rightarrow$ by standardisation or 1 st A1) 1 st A1 for correct use of the correct model i.e. awrt 0.035 (allow 0.04 if $P(" \bar{X} " < 164.6)$ seen) Condone $P(" \bar{X} " > 164.6) = 0.9652$ or awrt 0.97 <u>only if</u> comparison with 0.95 is made		
ALT	Use of z value: Need to see $Z = -1.8(15...)$ and cv of ± 1.6449 (allow 1.64 or better) for 1 st A1		
ALT	Use of CR or CV for \bar{X}: Need to see " \bar{X} " < 164.7786... or CV = ... (awrt 164.8) for 1 st A1 Condone truncation i.e 164.7 or better		
	2 nd dA1 (dep on M1A1 only) for a correct inference in context. Must mention <u>Mia's belief</u> or <u>mean height of females/women</u> Do NOT award if contradictory statements about hypotheses made e.g. "not sig"		
SC	M0 for $\bar{X} \sim N(164.6, ...)$ If they achieve $p =$ awrt 0.035 (o.e. with z -value or CV of 166.3) and a correct conclusion in context is given score M0A0A1 [and SC for awrt 0.97 > 0.95 case]		

Qu 6	Scheme	Marks	AO
(a)	[Sum of probs = 1 implies] $\log_{36} a + \log_{36} b + \log_{36} c = 1$ $\Rightarrow \log_{36}(abc) = 1$ so $abc = 36$ All probabilities greater than 0 implies each of a, b and $c > 1$ $36 = 2^2 \times 3^2$ (or 3 numbers that multiply to give 36 e.g. 2, 2, 9 etc) Since a, b and c are distinct must be <u>2, 3, 6</u> (<u>$a = 2, b = 3, c = 6$</u>)	M1 A1 B1 dM1 A1	3.1a 3.4 2.2a 2.1 3.2a
	(b) $(\log_{36} a)^2 + (\log_{36} b)^2 + (\log_{36} c)^2$ $[= 0.0374137\dots + 0.09398737\dots + 0.25]$ $= 0.38140\dots$ awrt <u>0.381</u>	(5) M1 A1 (2)	3.4 1.1b
(7 marks)			
Notes			
(a)	1 st M1 for a start to the problem using sum of probabilities leading to eq'n in a, b and c 1 st A1 for reducing to the equation $abc = 36$ [Must follow from their equation.]		
NB	Can go straight from $abc = 36$ to the answer for full marks for part (a). B1 for deducing that each value > 1 (may be implied by 3 integers all > 1 in the next line) 2 nd dM1 (dep on M1A1) for writing 36 as a product of prime factors <u>or</u> 3 values with product = 36 and none = 1 2 nd A1 for 2, 3 and 6 as a list or $a = 2, b = 3$ and $c = 6$		
SC Ans only	M0M0 If no method marks scored but a correct answer given score: M0A0B1M0A1 (2/5) This gets the SC score of 2/5 [Question says show your working clearly]		
(b)	M1 for a correct expression in terms of a, b and c or values; ft their integers a, b and c Condone invisible brackets if the answer implies they are used. A1 for awrt 0.381		



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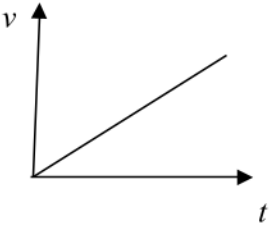
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General Principles for Mechanics Marking

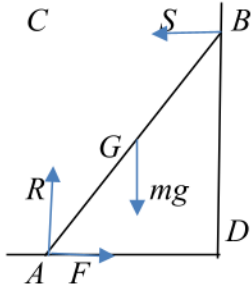
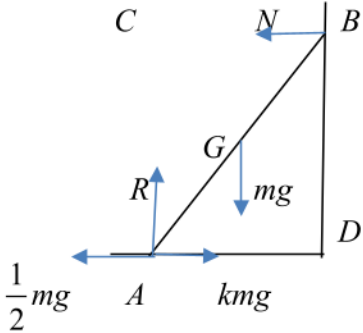
(But note that specific mark schemes may sometimes override these general principles)

- Rules for M marks: correct no. of terms; dimensionally correct; all terms that need resolving (i.e. multiplied by cos or sin) are resolved.
- Omission or extra g in a resolution is an accuracy error not method error.
- Omission of mass from a resolution is a method error.
- Omission of a length from a moments equation is a method error.
- Omission of units or incorrect units is not (usually) counted as an accuracy error.
- dM indicates a dependent method mark i.e. one that can only be awarded if a previous specified method mark has been awarded.
- Any numerical answer which comes from use of $g = 9.8$ should be given to 2 or 3 SF.
- Use of $g = 9.81$ should be penalised once per (complete) question.
N.B. Over-accuracy or under-accuracy of correct answers should only be penalised *once* per complete question. However, premature approximation should be penalised every time it occurs.
- Marks must be entered in the same order as they appear on the mark scheme.
- In all cases, if the candidate clearly labels their working under a particular part of a question i.e. (a) or (b) or (c),.....then that working can only score marks for that part of the question.
- Accept column vectors in all cases.
- Misreads – if a misread does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, bearing in mind that after a misread, the subsequent A marks affected are treated as A ft
- Mechanics Abbreviations
 - M(A) Taking moments about A
 - N2L Newton's Second Law (Equation of Motion)
 - NEL Newton's Experimental Law (Newton's Law of Impact)
 - HL Hooke's Law
 - SHM Simple harmonic motion
 - PCLM Principle of conservation of linear momentum
 - RHS, LHS Right hand side, left hand side

Question	Scheme	Marks	AOs
1(a)	Use of $\mathbf{v} = \mathbf{u} + \mathbf{at}$ with $t = 2$: $\mathbf{v} = 4\mathbf{i} + 2(2\mathbf{i} - 3\mathbf{j})$ OR integration: $\mathbf{v} = (2\mathbf{i} - 3\mathbf{j})t + 4\mathbf{i}$, with $t = 2$	M1	3.1a
	$\mathbf{v} = 8\mathbf{i} - 6\mathbf{j}$	A1	1.1b
		(2)	
1(b)	Use of $\mathbf{r} = \mathbf{ut} + \frac{1}{2}\mathbf{at}^2$ at $t = 3$: $(\mathbf{i} + \mathbf{j}) + \left[3 \times 4\mathbf{i} + \frac{1}{2} \times (2\mathbf{i} - 3\mathbf{j}) \times 3^2 \right]$ OR: find \mathbf{v} at $t = 3$: $4\mathbf{i} + 3(2\mathbf{i} - 3\mathbf{j}) = (10\mathbf{i} - 9\mathbf{j})$ then use $\mathbf{r} = \frac{1}{2}(\mathbf{u} + \mathbf{v})t$ $(\mathbf{i} + \mathbf{j}) + \left[\frac{1}{2} [4\mathbf{i} + (10\mathbf{i} - 9\mathbf{j})] \times 3 \right]$ or $\mathbf{r} = \mathbf{vt} - \frac{1}{2}\mathbf{at}^2$ $(\mathbf{i} + \mathbf{j}) + \left[3 \times (10\mathbf{i} - 9\mathbf{j}) - \frac{1}{2} \times (2\mathbf{i} - 3\mathbf{j}) \times 3^2 \right]$ OR integration: $\mathbf{r} = (\mathbf{i} + \mathbf{j}) + \left[(2\mathbf{i} - 3\mathbf{j})\frac{1}{2}t^2 + 4t\mathbf{i} \right]$, with $t = 3$	M1	3.1a
	$\mathbf{r} = 22\mathbf{i} - 12.5\mathbf{j}$	A1	2.2a
		(2)	
(4 marks)			
Notes: Accept column vectors throughout			
1a	M1	Complete method to find \mathbf{v} , using \mathbf{ruvat} or integration (M0 if \mathbf{i} and/or \mathbf{j} is missing)	
	A1	Apply isw if they also find the speed	
1b	M1	Complete method to find the p.v. but this mark can be scored if they omit $(\mathbf{i} + \mathbf{j})$ i.e. the M1 is for the expression in the square bracket If they integrate, the M1 is earned once the expression in the square bracket is seen with $t = 3$ (M0 if \mathbf{i} and/or \mathbf{j} is missing)	
	A1	cao	

Question	Scheme	Marks	AOs
	Mark parts (a) and (b) together		
2(a)	Equation of motion for A	M1	3.3
	$3mg \sin \alpha - F - T = 3ma$	A1	1.1b
		(2)	
2(b)	Resolve perpendicular to the plane	M1	3.4
	$R = 3mg \cos \alpha$	A1	1.1b
	$F = \frac{1}{6}R$	B1	1.2
	Equation of motion for B OR for whole system	M1	3.3
	$T - mg = ma$ OR $3mg \sin \alpha - F - mg = 3ma + ma$	A1	1.1b
	Complete method to solve for a	DM1	3.1b
	$a = \frac{1}{10}g$ *	A1*	2.2a
		(7)	
2(c)		B1	1.1b
	e.g. acceleration (of B) is constant; dependent on first B1	DB1	2.4
		(2)	
2(d)	e.g. the tensions in the two equations of motion would be different. Tension on A would be different to tension on B	B1	3.5a
		(1)	
(12 marks)			
Notes: N.B. If m's are consistently missing treat as a MR, so max (a) M1A0 (b) M1A0B0M1A1M1A1 (c) B1B1 (d) B1			
For (a) and (b), allow verification, but must see full equations of motion.			
2a	M1	Equation in T and a with correct no. of terms, condone sign errors and sin/cos confusion (If one of the 3's is missing, allow M1) N.B. Treat sin(3/5) etc as an A error but allow recovery	
	A1	Correct equation (allow $(-a)$ instead of a in <u>both</u> equations)	

2b	M1	Correct no. of terms, condone sign errors and sin/cos confusion Allow if appears in (a)
	A1	Correct equation
	B1	Seen anywhere in (a) or (b), including on a diagram
	M1	Equation (for B) in T and a with correct no. of terms, condone sign errors and sin/cos confusion OR Whole system equation with correct no. of terms, condone sign errors and sin/cos confusion
	A1	Correct equation
	DM1	Complete method (trig may not be substituted), dependent on M1 in (a) and second M1 in (b) if they use two equations, or second M1 in (b) if they use one equation.
	A1*	Correct answer correctly obtained.
2c	B1	Straight line starting at the origin (could be reflected in the t -axis). B0 if continuous vertical line at the end.
	DB1	Dependent on first B1, for any equivalent statement
2d	B1	B0 if incorrect extras

Question	Scheme	Marks	AOs
	<p>Part (a) is a 'Show that..' so equations need to be given in full to earn A marks</p>		
<p>3(a)</p>	<div style="text-align: center;">  </div> <p>Moments equation: (M1A0 for a moments inequality)</p> <p>M(A), $mga \cos \theta = 2Sa \sin \theta$ M(B), $mga \cos \theta + 2Fa \sin \theta = 2Ra \cos \theta$ M(C), $F \times 2a \sin \theta = mga \cos \theta$ M(D), $2Ra \cos \theta = mga \cos \theta + 2Sa \sin \theta$ M(G), $Ra \cos \theta = Fa \sin \theta + Sa \sin \theta$.</p> <p>($\updownarrow$) $R = mg$ OR (\leftrightarrow) $F = S$</p> <p>Use their equations (<u>they must have enough</u>) and $F \leq \mu R$ to give an inequality in μ and θ only (allow DM1 for use of $F = \mu R$ to give an equation in μ and θ only)</p> <p>$\mu \geq \frac{1}{2} \cot \theta^*$</p> <p style="text-align: center;">(5)</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>DM1</p> <p>A1*</p>	<p>3.3</p> <p>1.1b</p> <p>3.4</p> <p>2.1</p> <p>2.2a</p>
<p>3(b)</p>	<div style="text-align: center;">  </div> <p>Moments equation:</p> <p>M(A), $mga \cos \theta = 2Na \sin \theta$ M(B), $mga \cos \theta + 2kmga \sin \theta = 2Ra \cos \theta + \frac{1}{2} mg 2a \sin \theta$ M(D), $2Ra \cos \theta = mga \cos \theta + N 2a \sin \theta$ M(G), $kmga \sin \theta + Na \sin \theta = \frac{1}{2} mga \sin \theta + Ra \cos \theta$</p>	<p>M1</p> <p>A1</p>	<p>3.4</p> <p>1.1b</p>

		<p>S.C. M(C), $mg a \cos \theta + \frac{1}{2} mg 2a \sin \theta = kmg 2a \sin \theta$ M1A1B1</p> <p style="text-align: center;">$1 + \frac{5}{4} = \frac{5k}{2}$ M1</p> <p style="text-align: center;">$k = 0.9$ A1</p>		
		$N = kmg - F$ OR $R = mg$	B1	3.3
		Use their equations (<u>they must have enough</u>) to solve for k (numerical)	DM1	3.1b
		$k = 0.9$ oe	A1	1.1b
			(5)	
(10 marks)				
Notes:				
3a	M1	Any moments equation with correct terms, condone sign errors and sin/cos confusion		
	A1	Correct equation		
	B1	Correct equation		
	DM1	Dependent on M1, for using their equations (<u>they must have enough</u>) and $F \leq \mu R$ to give an inequality in μ and θ only (allow M1 for use of $F = \mu R$ to give an equation in μ and θ only)		
	A1*	Given answer correctly obtained with no wrong working seen (e.g. if they use $F = \mu R$ anywhere, A0)		
3b	M1	Any moments equation with correct terms, condone sign errors		
	A1	Correct equation		
	B1	Correct equation		
	DM1	Dependent on M1, for using their equations (<u>they must have enough</u>) with trig substituted, to solve for k , which must be numerical.		
	A1	cao		

Question	Scheme		Marks	AOs
	Note that $g = 10$; penalise once for whole question if $g = 9.8$			
4(a)	Use $s = ut + \frac{1}{2}at^2$ vertically or any complete method to give an equation in t only		M1	3.4
	$-70 = 65 \sin \alpha \times t - \frac{1}{2} \times g \times t^2$		A1	1.1b
	$t = 7$ (s)		M(A)1	1.1b
			A1	1.1b
			(4)	
4(b)	Horizontal velocity component at $A = 65 \cos \alpha$ (60)		B1	3.4
	Complete method to find vertical velocity component at A		M1	3.4
	$65 \sin \alpha - g \times 7$ OR $\sqrt{(-25)^2 + 2g \times 70}$ (45)		A1ft	1.1b
	Sub for trig and square, add and square root : $\sqrt{60^2 + (-45)^2}$		M1	3.1b
	75 Accept 80 (m s ⁻¹)		A1	1.1b
			(5)	
4(c)	e.g. an approximate value of g has been used, the dimensions of the stone could affect its motion, spin of the stone, $g = 10$ instead of 9.8 has been used, g has been assumed to be constant, wind effect, shape of the stone		B1	3.5b
			(1)	
(10 marks)				
Notes:				
4a	M1	Complete method, correct no. of terms, condone sign errors and sin/cos confusion		
	A1	Correct equation in t only with at most one error		
	M(A)1	Correct equation in t only		
		N.B. For 'up and down' methods etc, the two A marks are for all the equations that they use, lose a mark for each error.		
	A1	Cao ($g = 9.8$, 7.1 or 7.11) ($g = 9.81$, 7.1 or 7.12)		
4b	B1	Seen, including on a diagram.		
	M1	Condone sign errors and sin/cos confusion		
	A1ft	Correct expression; accept negative of this, follow their t		
	M1	Sub for trig and use Pythagoras		
	A1	Cao ($g = 9.8$ or 9.81 , 75 or 74.8)		

4c	B1	B0 if incorrect extras
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Question	Scheme	Marks	AOs
	Allow column vectors throughout this question		
5(a)	Differentiate \mathbf{v} wrt t	M1	3.1a
	$\frac{3}{2}t^{-\frac{1}{2}}\mathbf{i} - 2\mathbf{j}$ isw	A1	1.1b
		(2)	
5(b)	$3t^{\frac{1}{2}} = 2t$	M1	2.1
	Solve for t	DM1	1.1b
	$t = \frac{9}{4}$	A1	1.1b
		(3)	
5(c)	Integrate \mathbf{v} wrt t	M1	3.1a
	$\mathbf{r} = 2t^{\frac{3}{2}}\mathbf{i} - t^2\mathbf{j} (+\mathbf{C})$	A1	1.1b
	$t = 1, \mathbf{r} = -\mathbf{j} \Rightarrow \mathbf{C} = -2\mathbf{i}$ so $\mathbf{r} = 2t^{\frac{3}{2}}\mathbf{i} - t^2\mathbf{j} - 2\mathbf{i}$	A1	2.2a
		(3)	
5(d)	$\sqrt{(3t^{\frac{1}{2}})^2 + (2t)^2} = 10$ or $(3t^{\frac{1}{2}})^2 + (2t)^2 = 10^2$	M1	2.1
	$9t + 4t^2 = 100$	M(A)1	1.1b
	$t = 4$	A1	1.1b
	$\mathbf{r} = 14\mathbf{i} - 16\mathbf{j}$	M1	1.1b
	$\sqrt{14^2 + (-16)^2}$	M1	3.1a
	$\sqrt{452} (2\sqrt{113})$ (m)	A1	1.1b
		(6)	

(14 marks)

Notes:

5a	M1	Both powers decreasing by 1 (M0 if vector(s) disappear but allow recovery)
	A1	cao
5b	M1	Complete method, using \mathbf{v} , to obtain an equation in t only, allow a sign error
	DM1	Dependent on M1, solve for t

	A1	cao
5c	M1	Both powers increasing by 1 (M0 if vectors disappear but allow recovery)
	A1	Correct expression without C
	A1	cao
5d	M1	Use of Pythagoras on v and 10 to set up equation in t
	M(A)1	Correct 3 term quadratic in t
	A1	cao
	M1	Substitute their numerical t value into their r
	M1	Use of Pythagoras to find the magnitude of their r
	A1	cso