15. (i) Use proof by exhaustion to show that for $n \in \mathbb{N}, n \leqslant 4$

$$(n+1)^3 > 3^n$$

(2)

(ii) Given that $m^3 + 5$ is odd, use proof by contradiction to show, using algebra, that m is even.

(4)

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3. (a) "If m and n are irrational numbers, where $m \neq n$, then mn is also irrational."

Disprove this statement by means of a counter example.

(2)

(b) (i) Sketch the graph of $y = |x| + 3$

(ii) Explain why $|x| + 3 \geqslant |x + 3|$ for all real values of x.

(3)

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9. Given that θ is measured in radians, prove, from first principles, that

$$\frac{\mathrm{d}}{\mathrm{d}\theta}(\cos\theta) = -\sin\theta$$

You may assume the formula for $\cos(A \pm B)$ and that as $h \to 0$, $\frac{\sin h}{h} \to 1$ and $\frac{\cos h - 1}{h} \to 0$

(5)

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10. (i) Prove that for all $n \in \mathbb{N}$, $n^2 + 2$ is not divisible by 4

(4)

(ii) "Given $x \in \mathbb{R}$, the value of $|3x - 28|$ is greater than or equal to the value of $(x - 9)$."
State, giving a reason, if the above statement is always true, sometimes true or never true.

(2)

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16. Prove by contradiction that there are no positive integers p and q such that

$$4p^2 - q^2 = 25$$

(4)

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16. Use algebra to prove that the square of any natural number is **either** a multiple of 3 **or** one more than a multiple of 3

(4)

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