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Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						6	6	6	3	/	0	1	Signature	

Paper Reference(s)

6663/01

Edexcel GCE

Core Mathematics C1

Advanced Subsidiary

Friday 5 June 2009 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

Team Leader's use only

Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
Total	

Materials required for examination
Mathematical Formulae
(Orange or Green)

Items included with question papers
Nil

Calculators may NOT be used in this examination.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature.
Check that you have the correct question paper.
Answer ALL the questions.
You must write your answer for each question in the space following the question.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.
Full marks may be obtained for answers to ALL questions.
The marks for individual questions and the parts of questions are shown in round brackets: e.g. **(2)**.
There are 11 questions in this question paper. The total mark for this paper is 75.
There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.
You should show sufficient working to make your methods clear to the Examiner.
Answers without working may not gain full credit.

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1. Simplify

(a) $\left(3\sqrt{7}\right)^2$

(1)

(b) $\left(8+\sqrt{5}\right)\left(2-\sqrt{5}\right)$

(3)

Q1

(Total 4 marks)

Leave blank

2. Given that $32\sqrt{2} = 2^a$, find the value of a.

(3)

Q2

(Total 3 marks)

Leave blank

3. Given that $y = 2x^3 + \frac{3}{x^2}$, $x \neq 0$, find

(a) $\frac{dy}{dx}$ **(3)**

(b) $\int y \, dx$, simplifying each term. **(3)**

Leave blank

Question 3 continued

(Total 6 marks)

Q3

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Leave blank

4. Find the set of values of x for which

(a) $4x - 3 > 7 - x$

(2)

(b) $2x^2 - 5x - 12 < 0$

(4)

(c) **both** $4x - 3 > 7 - x$ **and** $2x^2 - 5x - 12 < 0$

(1)

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Leave blank

Question 4 continued

(Total 7 marks)

Q4

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5. A 40-year building programme for new houses began in Oldtown in the year 1951 (Year 1) and finished in 1990 (Year 40).

The numbers of houses built each year form an arithmetic sequence with first term a and common difference d.

Given that 2400 new houses were built in 1960 and 600 new houses were built in 1990, find

(a) the value of d,

(3)

(b) the value of a,

(2)

(c) the total number of houses built in Oldtown over the 40-year period.

(3)

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Leave blank

Question 5 continued

(Total 8 marks)

Q5

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6. The equation $x^2 + 3px + p = 0$, where p is a non-zero constant, has equal roots.

Find the value of p.

(4)

Leave blank

Question 6 continued

(Total 4 marks)

Q6

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7. A sequence $a_1, a_2, a_3, \ldots$ is defined by

$$a_1 = k,$$

$$a_{n+1} = 2a_n - 7, \qquad n \geqslant 1,$$

where k is a constant.

(a) Write down an expression for a_2 in terms of k.

(1)

(b) Show that $a_3 = 4k - 21$.

(2)

Given that $\sum_{r=1}^{4} a_r = 43$,

(c) find the value of k.

(4)

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Leave blank

Question 7 continued

(Total 7 marks)

Q7

Leave blank

8.

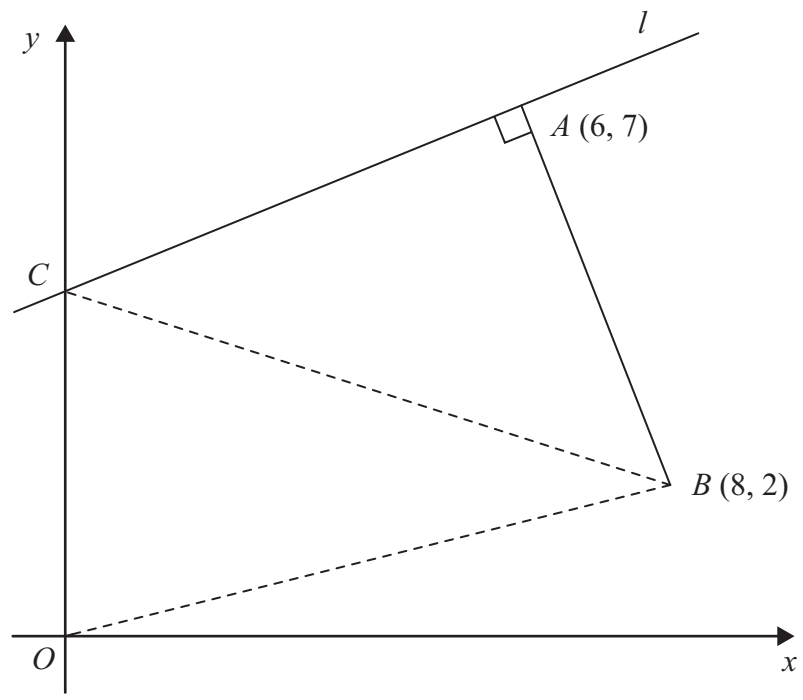

Figure 1

The points A and B have coordinates (6, 7) and (8, 2) respectively.

The line l passes through the point A and is perpendicular to the line AB, as shown in Figure 1.

(a) Find an equation for l in the form $ax + by + c = 0$, where a, b and c are integers.

(4)

Given that l intersects the y-axis at the point C, find

(b) the coordinates of C,

(2)

(c) the area of ΔOCB, where O is the origin.

(2)

H 3 4 2 6 2 A 0 1 4 2 8

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Question 8 continued

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Question 8 continued

Leave blank

Question 8 continued

(Total 8 marks)

Q8

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9.

$$\mathrm{f}(x) = \frac{\left(3 - 4\sqrt{x}\right)^2}{\sqrt{x}}, \qquad x > 0$$

(a) Show that $\mathrm{f}(x) = 9x^{-\frac{1}{2}} + Ax^{\frac{1}{2}} + B$, where A and B are constants to be found.

(3)

(b) Find $\mathrm{f}'(x)$.

(3)

(c) Evaluate $\mathrm{f}'(9)$.

(2)

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Question 9 continued

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Question 9 continued

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Question 9 continued

Q9

(Total 8 marks)

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10. (a) Factorise completely $x^3 - 6x^2 + 9x$

(3)

(b) Sketch the curve with equation

$$y = x^3 - 6x^2 + 9x$$

showing the coordinates of the points at which the curve meets the x-axis.

(4)

Using your answer to part (b), or otherwise,

(c) sketch, on a separate diagram, the curve with equation

$$y = (x - 2)^3 - 6(x - 2)^2 + 9(x - 2)$$

showing the coordinates of the points at which the curve meets the x-axis.

(2)

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Question 10 continued

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Question 10 continued

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Question 10 continued

Q10

(Total 9 marks)

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11. The curve C has equation

$$y = x^3 - 2x^2 - x + 9, \qquad x > 0$$

The point P has coordinates (2, 7).

(a) Show that P lies on C.

(1)

(b) Find the equation of the tangent to C at P, giving your answer in the form $y = mx + c$, where m and c are constants.

(5)

The point Q also lies on C.

Given that the tangent to C at Q is perpendicular to the tangent to C at P,

(c) show that the x-coordinate of Q is $\frac{1}{3}\left(2 + \sqrt{6}\right)$.

(5)

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Question 11 continued

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Question 11 continued

Q11

(Total 11 marks)

TOTAL FOR PAPER: 75 MARKS

END